



1:1 Update

# What's Working Well

- Very little damage
  - Less than a dozen repairs (<2%)
- No connectivity problems
- Students and teachers using the iPad in all subject areas
  - Use we never anticipated
- Increased engagement
- Professional development



# Professional Development

“One of the best [PD] sessions I have attended! ...left understanding that this is a journey”

“It was a good day of learning that pushed me to expand my understandings and comfort level.”

“I was expecting to use the iPads more during this training session but was pleased to see the options that are available to students and teachers...”

- Grades 1, 5, and 7 receiving 5 days of PD through May
- Currently 45% complete
- Like 4<sup>th</sup> grade, focusing on vision, Schoology, apps for the classroom
- A few minor changes based on experience from this year



# Farmdale 4<sup>th</sup> Grade Team



Steve Cassel

Kayla Kassees

Nick Sperry

Trisha Pearson



# Challenges

“As a parent we are trying to make sure that the technology is being used in a helpful way and not hindering her learning by relying solely on technology. Also controlling the amount of time she's on the iPad is challenging.”

“This is one more device that I didn't ask for, that I now need to monitor usage. A textbook, I don't need to monitor and manage. This I do.”

“Student sees it more as a device to play games rather than a tool integrated with learning.”

- **Balancing non-educational use**
- Everyone is still learning how the device fits into life in and out of school
- Sharing how the iPad is being used



# Feedback

“Our oldest is a 4th grader and has required instructional support since 2nd grade, particularly in reading. We have been so encouraged by the tools the iPads have put at her fingertips. Combined with more specialized assessing tools, her IST has been able to better match our daughter with reading material and track her progress...

Our daughter has been so motivated to read using this app because not only does it fit her auditory learning style but she benefits from the accountability and incentives.”

“It helps our son with writing difficulties since he can do assignments on his iPad instead of having to write them on paper.”

“My child is more of a tactile/kinesthetic learner which the iPad is great for.”

“Communication with classmates and teachers more accessible.”

“Having instruction posted even when teachers aren't in school.”



# Looking Ahead

- Grades 1, 5, and 7
- Better classroom management tools
- Better deployment tools
- District Apple IDs
- Office 365
- SuccessMaker replacement
- Classroom Diagnostic Tools and online assessments
- Electronic planners
- Less paper!
- Summer



# Upcoming Info Sessions

- Parenting and Electronic Devices
  - 3/22, 6:00 pm, LIC
- 1:1 Overview for Parents
  - 4/14, 9:30 am, Admin
  - 4/20, 6:00 pm, LMS
  - 5/11, 6:00 pm, MES
  - 5/23, 6:00 pm, EPES

