Committee Purpose
The Committee provides the School Board with a high-level overview of the educational and extra-curricular programing of the district; acts as a sounding board for various potential changes in programing, while providing a conduit of communication and recommendations back to the full School Board.

Committee Leadership
Maria Hoover
Linda Johnston, School Board Committee Chair
Jim Maurer, School Board Committee Chair

Start Time: 5:00 p.m.

Location: Administration Building Public Board Room

Attendees:
Board Members: Linda Johnston, Jim Maurer, Dylan Bard, Charles Merris, Adam Aloisi
Staff: Maria Hoover, Kathy Deisley, Jason Hoffman, Joanne Jones, Tab Musser, Jeremy Paul, Mark Ashley, Mike Graham

Time for Public Comment (5-minute limit per Board Policy 903):

Agenda Items:

HVA Updates: Maria Hoover
- We had our first information session on May 19th with 8 families in attendance. Additional sessions are scheduled for June 22nd and July 15th. Sessions will be recorded and posted on our website.
- We are working on the marketing plan for the program:
  - Placing a ½ page add in Merchandiser
  - Principals made phone calls to current virtual and HAVEN students. Most families would like to see their kids back in school.
  - We will continue the marketing portion throughout the summer.
- Registrations for HVA will be accepted throughout the summer. Families must commit to a full semester in the program. If you are a Kindergarten student or new to the district, families must first register with the district, then for HVA.
- We are currently developing orientation for students and families for the beginning of August.
The job posting for HVA teachers is available and we are looking at applicants. Technology is working on a training program for these teachers.

Initial Enrollment K-6: Maria Hoover
- The enrollment process is based on past practice that we strive to limit grades K-2 at 25 students or less and grade 3-6 at 27 students or less.
- We started reviewing the numbers back in March, eventually folding in virtual and HAVEN students. The monitoring occurs monthly, then bi-weekly and then daily (in August).
- Many students came back in-person for the 3rd trimester.
- Maria shared the current numbers with the group, as well as the current class average.
- We do factor in the pending students eventually. Pending students are those who start the registration process and are not finished/or never finish. Currently we have 45 pending students.
- These numbers also include special education students that push into the classroom but this is not reflective of what the full day looks like.
- At this point (May 20th), we do not need to add any more contracts.
- We are watching the numbers in some classrooms. We do watch grade 1 closely since private K students could inflate our numbers.
- The plan is to continue to monitor enrollment and if anything changes, Maria will inform the board with recommendations.

Health and PE Electives: Kathy Deisley/Mark Ashley
- We have new optional courses for the 2022-2023 school year.
- Total curriculum prep cost = $1,518. Curriculum work will begin over the summer and into next year.
  - HPE Department New Course: Sports Performance I, II, III
    - .5 credit course
    - Option for students’ 11th grade PE requirement
    - Option for 12th grade elective
    - Will replace Advanced Strength Training and Conditioning
    - Designed for athletes looking to train during their competitive season and in the off-season
    - Structured to improve performance and help reduce risk of injury
  - HPE Department New Course: Movement, Exploration, and Dance
    - .5 credit course
    - Option for students’ 11th grade PE requirement
    - Option for 12th grade elective
Development of body awareness, core strength, flexibility, balance control, and coordination
- Structured to improve performance and help reduce risk of injury

Data Warehouse: Jeremy Paul
Jeremy reviewed the status of where we are with purchasing a data warehouse. He is waiting for final numbers and ready to make a decision soon. He explained the importance of a warehouse and the benefits to our school district.

- What is a Data Warehouse?
  - Master database that connects student data together from multiple sources to be reviewed and analyzed
  - Allows districts the ability to write queries to display the information they need and access it when they need to
  - Allows for automated transfer of data and manual uploads
  - Provides clear picture of student performance at an individual level or group level
  - Contains visual dashboards and additional reporting
  - Local, state, and national assessment data

- Importance of a Data Warehouse:
  - View specific assessment and additional student data in one location
  - Identify student’s strengths, weaknesses and gaps
  - Help guide teachers and adjust instruction for individual and groups of students
  - Easily identify trends and learning loss (academic, attendance, behavior)
  - Analyze and predict
  - Report and filter data tool sets for teachers, building/district administrators
  - Easy to navigate for all stakeholders
  - Flexibility

- Data Included:
  - Local Data (course related data, local assessments)
  - PA State Assessments (PSSA/Keystones)
  - National Assessments
  - Intervention
  - Other PowerSchool SIS Data (Attendance/Incidents)
  - Schoology
  - 5 years of data
Education and Programs Committee Minutes
May 20, 2021

- Advanced Student Data:
  - Early Warning
  - College and Career Readiness
  - Social Emotional Learning

- Costs:
  - We are continuing negotiations with vendors and looking for a 3-year contract.
  - The overall costs will be between $75,000-$160,000.

Maria Hoover, Kathy Deisley and Jason Hoffman shared their experience and examples of how a powerful data warehouse helped them in their previous districts.

The board would like a few more examples on how the warehouse will help to make decisions and save time.

Future Meeting Dates:
TBD

Meeting ended: 6:25 pm