Committee Purpose

The Committee provides the School Board with a high-level overview of the educational and extra-curricular programing of the district; acts as a sounding board for various potential changes in programing, while providing a conduit of communication and recommendations back to the full School Board.

Committee Leadership

Maria Hoover,
Linda Johnston, School Board Committee Chair
Jim Maurer, School Board Committee Chair

Start Time: 5:00 p.m.

Location: Administration Building Public Board Room

Attendees:

Board Members: Mike Donato, Grant Keener, Linda Johnston, Jim Maurer, Dylan Bard
Staff: Mike Bromirski, Maria Hoover, Kathy Deisley, Denise Galen, Jason Hoffman, Joanne Jones, Tab Musser, Jeremy Paul, Ralph Heister, Mike Graham

Time for Public Comment (5-minute limit per Board Policy 903):

Agenda Items:

Hempfield Virtual Academy 2021-2022: Maria Hoover

- Available educational pathways for 2021-2022 school year:
  - In-Person Learning
  - Hempfield Virtual Academy
  - Home Education

- Hempfield Elementary HAVEN vs Virtual Academy (K-6):
  - Elementary HAVEN (2020-2021)
    - Curriculum: Accelerate Education aligned to PA Core Standards
    - Teachers: Outsourced through Accelerate Education
    - Asynchronous/Synchronous
    - No Contact with Hempfield teachers/curriculum
Hempfield Virtual Academy K-6 (2021-2022)
  o Curriculum: Hempfield Curriculum aligned to PA Core Standards
  o Teachers: Hempfield teachers with combined grade levels
  o Asynchronous with Synchronous elements
  o Supplemental assignments through Accelerate Education
  o Different experience than current virtual or in-person

Goals:
  o Transition students back into the in-person setting.
  o For those K-6 families that prefer to remain in the cyber setting, we will explore the further development of the K-6 online program.

Costs - Federal aid/grants will cover:
  o Licenses to supplement with Accelerate Education and additional resources
  o Additional teachers, if needed

Planning for 2021-2022:
  o Work with teachers in the spring/summer to ensure that courses & programming are ready for the first day of the 2021-2022 school year

Elementary: K-6
  o Asynchronous work facilitated by a learning coach in the home.
  o Teachers will design lessons with asynchronous and synchronous learning opportunities.
  o Synchronous support for students (during the school day) to access Learning Support, Reading Support (Title 1), Speech, Gifted Support
  o Learning Management Systems to be used for teaching, learning, and assignments: Schoology, Google Meet, Accelerate Education, PowerSchool

Attendance:
  o Students enrolled in online learning are expected to follow the school district calendar.
  o HVA students have the entire 24 hour day (12:00 am – 11:59 pm) each day school is in session (Monday-Friday following the Hempfield School District Calendar) to complete asynchronous assignments in each assigned course.

Curriculum:
  o Grade K-6 students will participate in a curriculum uniquely designed to coincide with the Hempfield School district curriculum while supplemented with asynchronous learning opportunities utilizing Schoology and Accelerate Education programming.
Students will be assigned a Hempfield School District teacher who will develop and provide learning opportunities both asynchronously as well as synchronous sessions throughout the week.

Teachers will be available for academic sessions utilizing small group instruction and class meetings.

Kindergarten will remain a half day program.

Grade 7-12 students will continue with the use of Edgenuity and Moodle courses already established.

Parents/Guardians/Learning Coaches of Hempfield Virtual Academy students have a responsibility to participate in the education of their children.

We will need to post and hire for three teachers. These teachers will be housed at the LEC.

**Informational Sessions** (these will be virtual and recorded):

- **Info Session 1:** May 19, 2021  Time: 4:00-5:00pm
- **Info Session 2:** June 22, 2021  Time: 1:00-2:00pm
- **Info Session 2:** July 15, 2021  Time: 5:30-6:30pm

Follow up from Bredan Cregan – 2nd board meeting K-12 overview

Orientation for Hempfield Virtual Academy Students (elementary) will take place in August. Date TBD.

There will be a link to the registration after the May 19th meeting.

We are asking for a commitment for one semester.

Brendan cregan will be at our next meeting.

Once approved by the board, marketing plans will occur.

1:1 update: Mike Graham/Jeremy Paul

- Virtual/Cyber - for our virtual students (due to videoconferencing, etc.), the MacBook Air would be the best tool:
  - Full featured laptop
  - Software compatibility with existing curriculum
  - Management tools, spare parts, cross compatibility with current fleet
  - iOS/Universal app support coming soon
Education and Programs Committee Minutes
April 29, 2021

• In-Person Students - the iPad is still meeting our needs for our in-person students, both instructionally and financially; however we are planning to add a keyboard/trackpad. Basically, it will be the same iPad but it will have a keyboard and case.
  o 100 Logitech iPad Keyboard Pilot
  o No separate charging
  o Trackpad functionality
  o Keyboard commands

The feedback from the pilot program was very favorable.

Title 1 Reading Nights/ Parent Survey: Jason Hoffman
• Reading nights/book club have been going very well. Guest readers read portions of the book while families read some on their own. When Stars Are Scattered by Victoria Jamieson and Omar Mohamed (Omar lives in Lancaster).
• Future event – drive in bingo
• 48 families participated in the survey/90 % were very happy.

Equity Work future dates: Maria Hoover
• We are working with a consultant from Work Wisdom and having good discussions of where we are as individuals. We are focusing on building awareness and learning about ourselves/self-growth. There are three additional dates scheduled for principals to attend one of them. There will also be an equity workshop in August for the entire admin team to attend.

Science Program Materials: Kathy Deisley/Ralph Heister
• The science department reviewed books in all science courses to determine the most essential areas of need.
• Teachers of like courses/grades evaluated textbooks and resources from various vendors using the textbook evaluation checklist.
• Teachers of like courses selected the texts that align best to our curriculum and offer the best resources for both students and teachers.
• The areas of need focused on the following courses:
  o 8th Grade Earth Science
  o Honors Biology
  o Biology CP/Foundations
  o Human Biology for Allied Health Sciences (new course)
  o Honors Anatomy and Physiology

  ▫ We are not changing the curriculum.
Education and Programs Committee Minutes
April 29, 2021

- We are talking about textbooks but all have online resource components.
- The board is interested in getting a demo of the Honors Anatomy and Physiology course.
- The estimated budget dollars is $214,293

Future Meeting Dates:
May 20, 2021

Meeting ended: 6:55 pm