Committee Purpose
The Committee provides the School Board with a high-level overview of the educational and extra-curricular programing of the district; acts as a sounding board for various potential changes in programing, while providing a conduit of communication and recommendations back to the full School Board.

Committee Leadership
Maria Hoover, Tab Musser, Linda Johnston, School Board Committee Chair
Jim Mauer, School Board Committee Chair

Start Time: 5:00 p.m.
Location: CMS Auditorium and Virtual

Attendees:
Board Members: Mike Donato, Grant Keener, Linda Johnston, Jim Maurer
Staff: Bill Ackerman, Doug Dandridge, Kathy Deisley, Denise Galen, Jason Hoffman, Joanne Jones, Lisa Mumma, Tab Musser, Jeremy Paul

Residence Request to Address the Board: None

Agenda Items:

I. Curriculum document updates: Kathy Deisley/Jason Hoffman
   a) Jason shared the details for each of the 6 years of the Curriculum Cycle along with the schedule for each department:
      o Year #1 – Needs Analysis
      o Year #2 – Evaluate Materials and Write Curriculum and Assessments
      o Year #3 – Purchase and Implement with Professional Development
      o Year #4 – Evaluate, Monitor and Adjust
      o Year #5 – Evaluate, Monitor and Adjust
      o Year #6 – Evaluate, Monitor and Adjust
   b) Kathy shared the new Curriculum Template and the Textbook Adoption Forms. The goal was to make the forms and process more user friendly.

II. Middle School Therapeutic Emotional Support and Elementary Autistic Support: Denise Galen
Education and Programs Committee Minutes  
February 25, 2021

a) Dee shared 2 proposals for the 2021-2022 school year, including the cost projection for IU-13 services compared to the projected cost for a district-operated class:
   o **Middle School Therapeutic Emotional Support:** Currently, we have four 6th grade students in our elementary Therapeutic Emotional Support class at LEC. Next school year, these students will need a middle school placement. We do not currently have a TES class at the Middle School level.
   o **Elementary Autistic Support:** Currently, we have 5 Autistic Support classes in the district. There are 3 classes at MES, 1 at CMS and 1 at HHS. The 3 classes at MES are projected to each have 8 students (state threshold) next school year. The middle school class is projected to start with 5 students and the high school class to start at 7 students. Through the Early Intervention transition, we will have 8 new students requiring Autistic Support placement. These students are currently in an Autistic Support placement in Early Intervention. In our current structure, we do not have enough space in our Autistic Support program to support these 8 incoming Early Intervention students.

b) Dee will provide a full special education presentation at the March 9th school board meeting. Both proposals will be voted on at this meeting at well.

III. **Middle School Schedule Proposal:** Doug Dandridge/Lisa Mumma/Bill Ackerman
   a) Reviewed the schedule goals for 2022-2023 school year:
      a. Expand student ownership
      b. Increase opportunities for all students to take a world language
      c. Improve class size in exploratory classes and world language
      d. Reduce number of course levels
   b) Discussed proposal highlights
   c) Shared several examples of middle school schedules
   d) Reviewed schedule challenges and gradual implementation details for the 2021-22 and 2022-23 school year

**Future Meeting Dates:**
*March 25, 2021*
*April 29, 2021*
*May 20, 2021*