VISUAL LISTENING EXERCISES
PURPOSE
OBSERVATIONS / KEY POINTS
NEXT STEPS
Purpose

- Explore thoughts for future learning environments
- Identify constraints within existing schools
- Allow input from building users
Elementary VL Exercise

Students and Faculty strongly agreed with overall opinions of each group:
- Flexible spaces
- Furniture
- Natural daylight
- Outside learning

Middle School VL Exercise

Students and Faculty had varying degrees of opinions with each group:
- Student supervision
- Outdoor learning
- Building circulation

High School VL Exercise

Students and Faculty strongly agreed with overall opinions of each group:
- Classroom size
- Program adjacencies
- Common Areas
- Collaboration
- Natural daylight
ELEMENTARY SCHOOL
10-15 Students from LIC
10-15 Teachers from LIC

Key comments:
• Desire flexible spaces for varied learning and social opportunities instead of sterile classrooms with no opportunities for individual learning
• Desire spaces with natural daylight and carefully selected color schemes
• More opportunities to go outside
• Desire soft and moveable furniture rather than heavy/loud furniture that is difficult to rearrange.
VISUAL LISTENING

MIDDLE SCHOOL
10-15 Students from LMS and CMS
10-15 Teachers from LMS and CMS

Key comments:
• Desire spaces with natural daylight
• Opportunities to go outside
• Need for collaborative work spaces
• Desire flexible / moveable furniture and supports technology
• Clear wayfinding and circulation instead of cluttered hallways
• Consider improved visual supervision and passive/tech security
VISUAL LISTENING

HIGH SCHOOL
15-20 Students, 20-25 Teachers

Key Comments:
• Need for adequate social / open common spaces

• Desire for open collaborative spaces; large and small groups

• Desire for outdoor seating; cafe

• Properly sized classrooms with natural daylight

• Appropriate adjacencies of programs

• Improve visual supervision of students and approaching visitors
NEXT STEPS

June
- Complete all building / site assessments
- Develop preliminary scope of improvements
- Review building capacities
- Parent Discussion Group

July
- Discuss Educational Program and identify deficiencies for all buildings
- Review building capacities relative to projected enrollment
- Develop preliminary costs for improvements

August
- Board Update
Questions?

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