



Crabtree, Rohrbaugh & Associates

# HEMPFIELD SCHOOL DISTRICT

FACILITY STUDY UPDATE

June 11, 2019

**VISUAL LISTENING EXERCISES**

**PURPOSE**

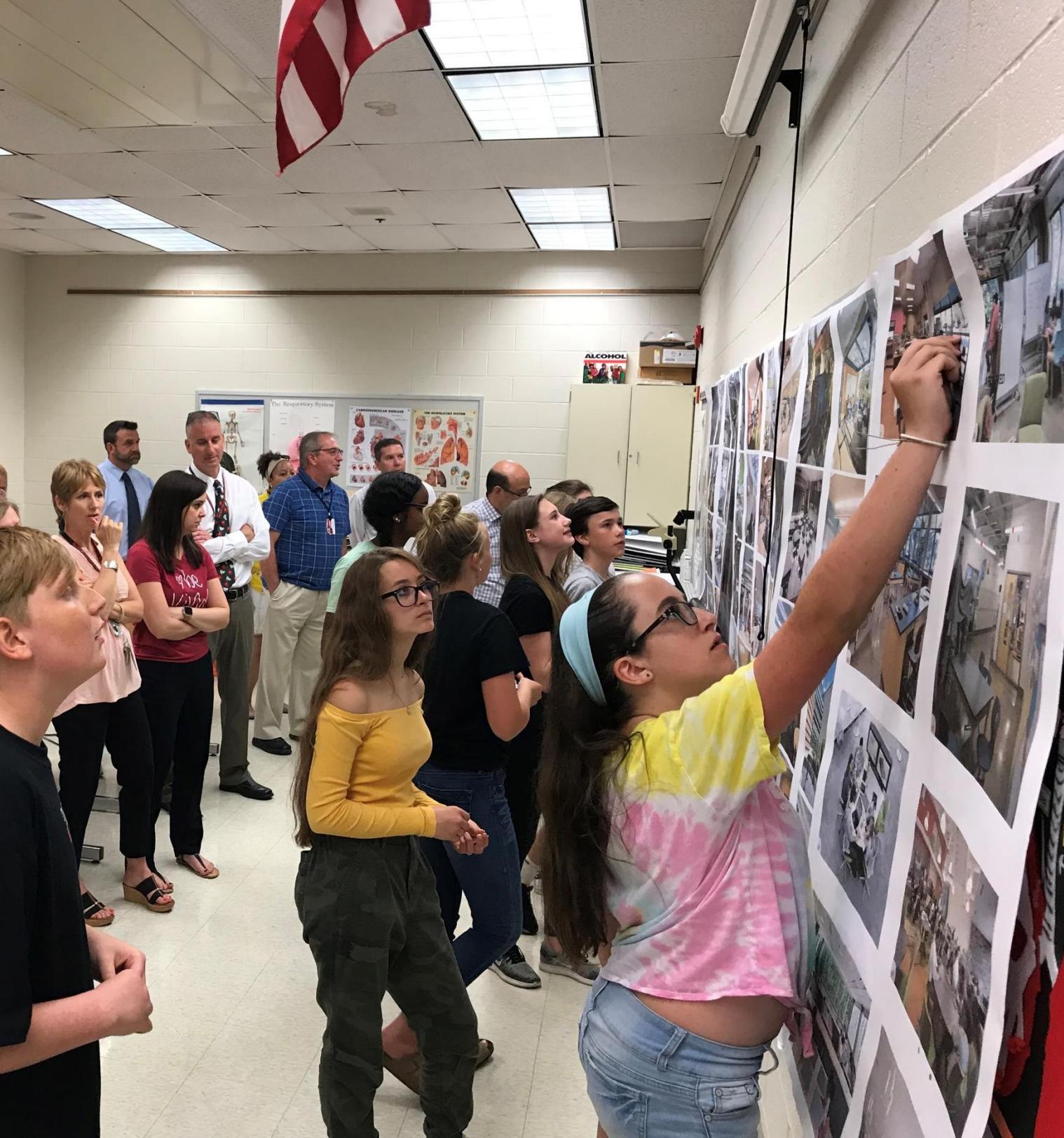
**OBSERVATIONS / KEY POINTS**

**NEXT STEPS**

**AGENDA**

# VISUAL LISTENING



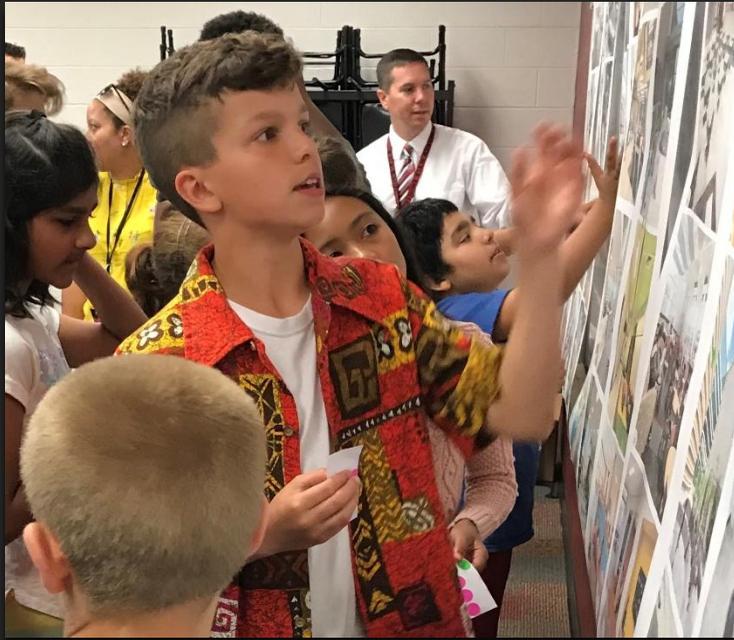


## VISUAL LISTENING

### Purpose

- Explore thoughts for future learning environments
- Identify constraints within existing schools
- Allow input from building users

# VISUAL LISTENING



## Elementary VL Exercise

Students and Faculty strongly agreed with overall opinions of each group:

- Flexible spaces
- Furniture
- Natural daylight
- Outside learning



## Middle School VL Exercise

Students and Faculty had varying degrees of opinions with each group:

- Student supervision
- Outdoor learning
- Building circulation



## High School VL Exercise

Students and Faculty strongly agreed with overall opinions of each group:

- Classroom size
- Program adjacencies
- Common Areas
- Collaboration
- Natural daylight

# VISUAL LISTENING

ELEMENTARY SCHOOL  
10-15 Students from LIC  
10-15 Teachers from LIC

Key comments:

- Desire flexible spaces for varied learning and social opportunities instead of sterile classrooms with no opportunities for individual learning
- Desire spaces with natural daylight and carefully selected color schemes
- More opportunities to go outside
- Desire soft and moveable furniture rather than heavy/loud furniture that is difficult to rearrange.



# VISUAL LISTENING

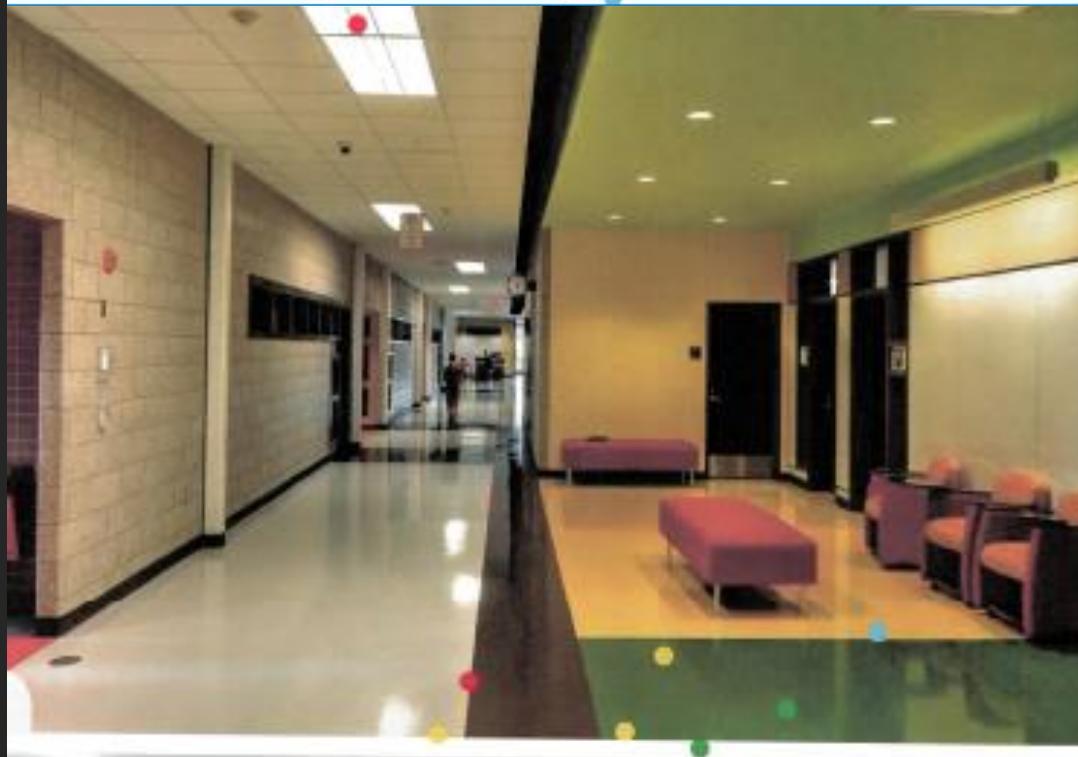
## MIDDLE SCHOOL

10-15 Students from LMS and CMS

10-15 Teachers from LMS and CMS

### Key comments:

- Desire spaces with natural daylight
- Opportunities to go outside
- Need for collaborative work spaces
- Desire flexible / moveable furniture and supports technology
- Clear wayfinding and circulation instead of cluttered hallways
- Consider improved visual supervision and passive/tech security



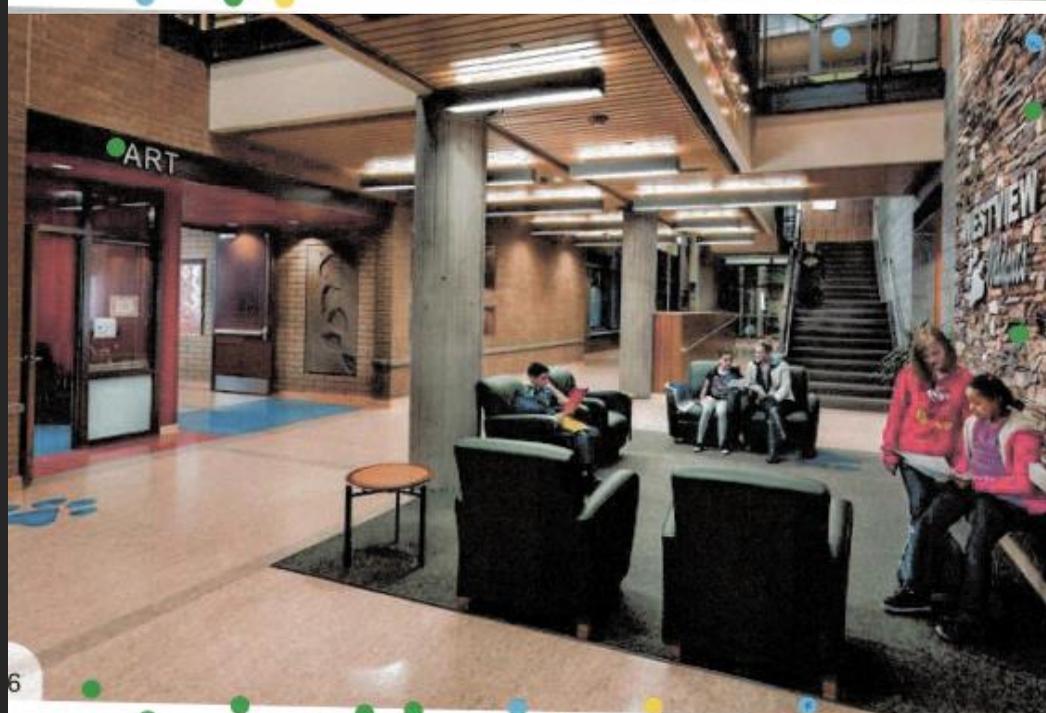
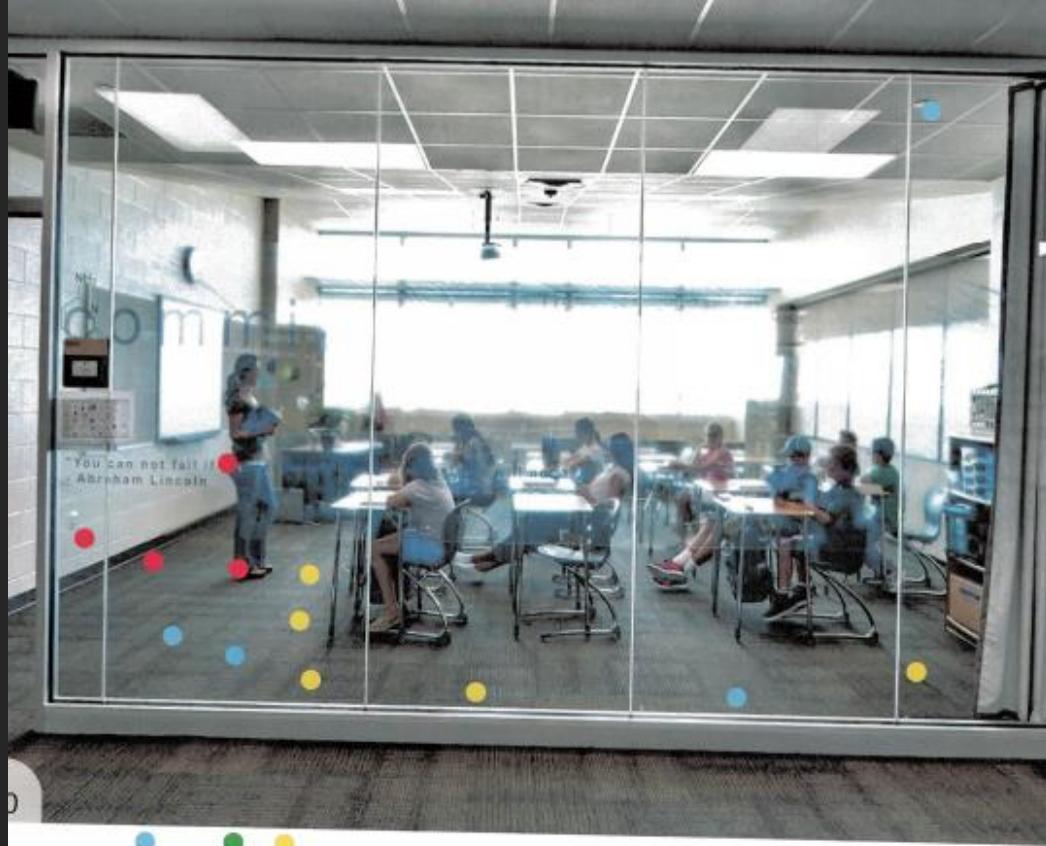
# VISUAL LISTENING

## HIGH SCHOOL

15-20 Students, 20-25 Teachers

### Key Comments:

- Need for adequate social / open common spaces
- Desire for open collaborative spaces; large and small groups
- Desire for outdoor seating; cafe
- Properly sized classrooms with natural daylight
- Appropriate adjacencies of programs
- Improve visual supervision of students and approaching visitors



## NEXT STEPS

### June

- Complete all building / site assessments
- Develop preliminary scope of improvements
- Review building capacities
- Parent Discussion Group

### July

- Discuss Educational Program and identify deficiencies for all buildings
- Review building capacities relative to projected enrollment
- Develop preliminary costs for improvements

### August

- Board Update



# Questions?



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