

HEMPFIELD SCHOOL DISTRICT  
Landisville Intermediate Center

To: Parent and/or Guardian  
From: Mrs. Kate Kasabo, Elementary School Counselor  
Re: Classroom Guidance Instruction

September 2017

Dear Parents and Guardians of Sixth Grade Students:

This week, all sixth grade students were involved in a presentation and discussion of personal responsibility and self-advocacy, as part of the district-wide classroom guidance curriculum. The presentation emphasizes the need to know yourself, understand your needs, and identify the best way to be proactive about getting your needs met.

To assess the “knowing yourself” component of self-advocacy, the students completed a Multiple Intelligence Survey. As a class, we then analyzed our strengths and weaknesses leading into a discussion of how this impacts our everyday performance in the classroom. This will lead into a follow up lesson about goal-setting, where your child will set a goal, steps for reaching that goal, as well as resources and support needed to reach the identified goal.

I have collected the Multiple Intelligence Survey and Goal Setting worksheet to review but will return these to your child to bring home to you shortly. I’ve also included the survey at the end of this letter, along with a little bit about each area of intelligence. Please have a conversation with your child about our lesson this week and if you have any questions or concerns, please contact me by calling the school at 618-5642.

Thank You,

Kate Kasabo  
Elementary School Counselor  
Landisville Intermediate Center

## Multiple Intelligences Survey for Students

0 = Not Like Me, 1 = A little Like Me, 2 = Somewhat Like Me, 3 = Very Much Like Me

- \_\_\_ I like telling stories and jokes.
- \_\_\_ I read books just for fun.
- \_\_\_ I am a good speller.
- \_\_\_ I enjoy word games, such as Scrabble and word puzzles.
- \_\_\_ When I am bored, I talk to myself or someone else.

**V-L TOTAL:** \_\_\_

- \_\_\_ My favorite class in school is math.
- \_\_\_ I like to find out how things work.
- \_\_\_ I like playing games such as checkers or chess.
- \_\_\_ I enjoy logic puzzles or brain teasers.
- \_\_\_ When I am bored, I think of things to do that would make sense.

**L-M TOTAL:** \_\_\_

- \_\_\_ I like to draw and create things.
- \_\_\_ In a magazine, I prefer to look at the pictures than read the words.
- \_\_\_ I enjoy hobbies such as taking pictures or painting.
- \_\_\_ I like to do jigsaw puzzles.
- \_\_\_ When I am bored, I doodle on paper or daydream.

**V-S TOTAL:** \_\_\_

- \_\_\_ My favorite class in school is gym, since I like sports.
- \_\_\_ In class, I often tap my hands and feet, or play with my pencil.
- \_\_\_ When learning about something new, I need to pick it up and touch it.
- \_\_\_ I have trouble sitting still for more than a few minutes at a time.
- \_\_\_ When I am bored, I need to get up and move around the room.

**B-K TOTAL:** \_\_\_

- \_\_\_ I enjoy listening to the radio or CDs.
- \_\_\_ I like to sing.
- \_\_\_ I play a musical instrument, or want to learn to play one.
- \_\_\_ I can easily remember the tunes and beats to many songs.
- \_\_\_ When I am bored, I like to sing or hum to myself.

**M TOTAL:** \_\_\_

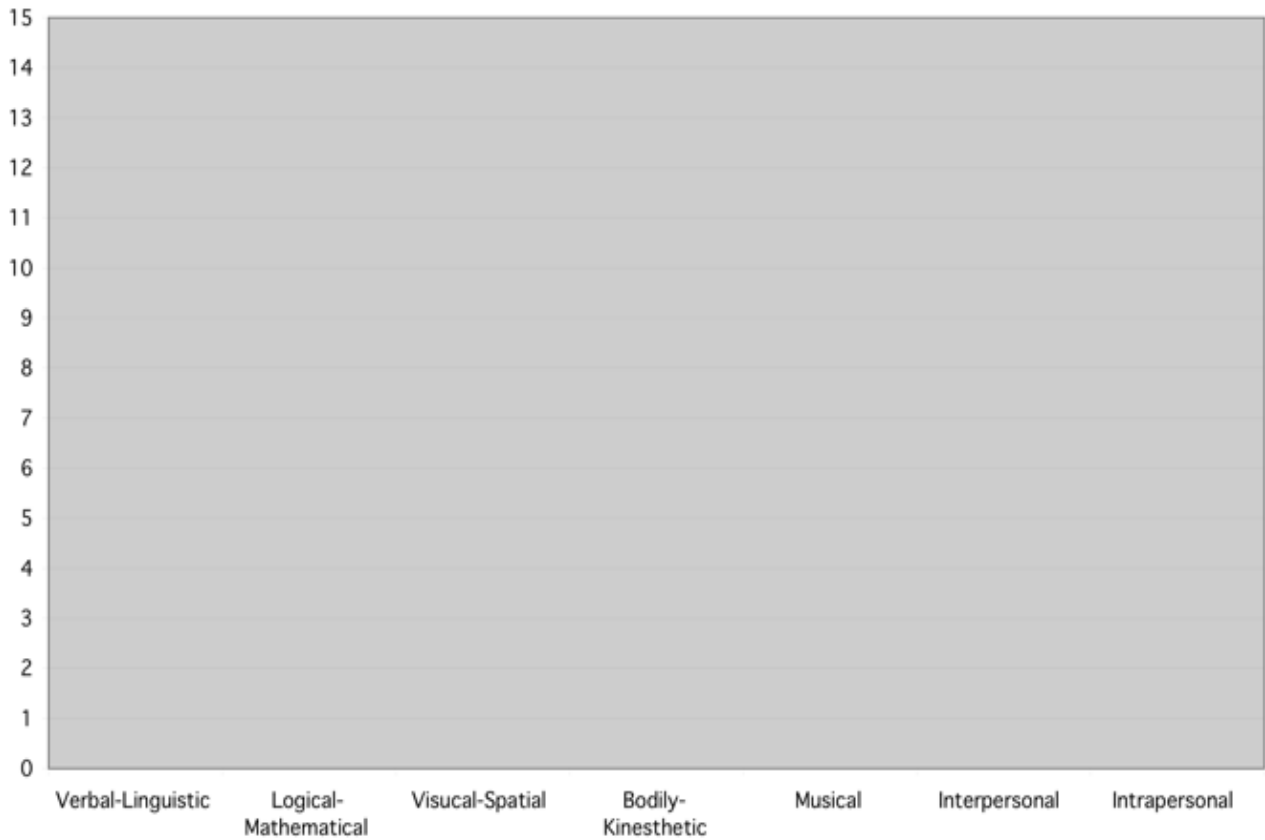
- \_\_\_ I get along well with most people.
- \_\_\_ I like to help teach other students.
- \_\_\_ I enjoy learning in group activities.
- \_\_\_ I have many friends.
- \_\_\_ When I am bored, I usually start talking to other people.

**IRP TOTAL:** \_\_\_

- \_\_\_ I like to work alone, without anyone bothering me.
- \_\_\_ I prefer to have only a few close friends.
- \_\_\_ I know what I am good at, and what I am not so good at.
- \_\_\_ I like making my own choices, and trust my decisions.
- \_\_\_ When I am bored, I think about my plans and goals.

IAP TOTAL: \_\_\_

### My Multiple Intelligences Survey Results



Personal Strength:

---



---

Personal Weakness:

---



---

## Howard Gardner's Theory of Multiple Intelligences

1. **Verbal-linguistic** intelligence (well-developed verbal skills and sensitivity to the sounds, meanings and rhythms of words)
2. **Logical-mathematical** intelligence (ability to think conceptually and abstractly, and capacity to discern logical and numerical patterns)
3. **Spatial-visual** intelligence (capacity to think in images and pictures, to visualize accurately and abstractly)
4. **Bodily-kinesthetic** intelligence (ability to control one's body movements and to handle objects skillfully)
5. **Musical** intelligences (ability to produce and appreciate rhythm, pitch and timber)
6. **Interpersonal** intelligence (capacity to detect and respond appropriately to the moods, motivations and desires of others)
7. **Intrapersonal** (capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes)