

Enrollment & Attendance Area Realignment Update

March 10, 2020



Overall Goals

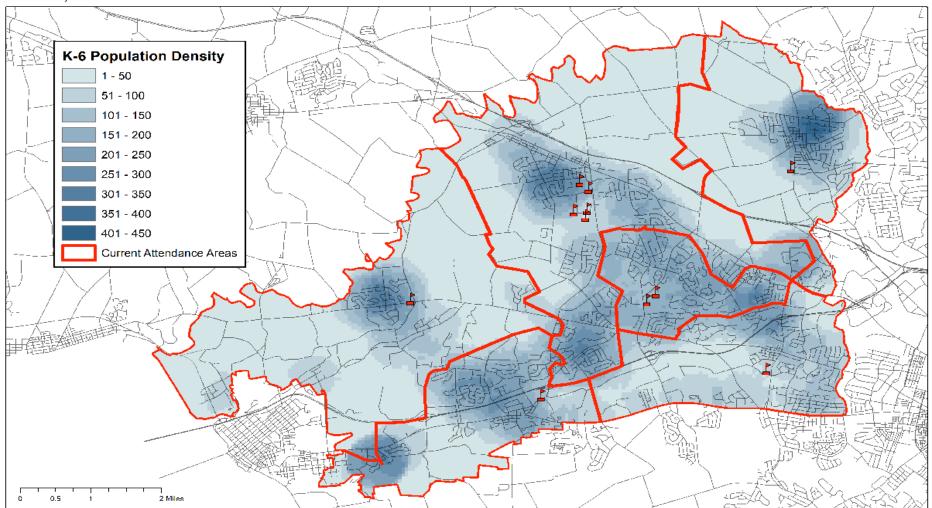
- Address short to long-term impact of increasing enrollment
- Balance enrollment across elementary buildings
- Ensure equitable space across elementary buildings
- Ensure transportation efficiency
- □ Minimize realignment moves, when possible



K-6 Student Population

K-6 Population Density October 1, 2018

Hempfield School District

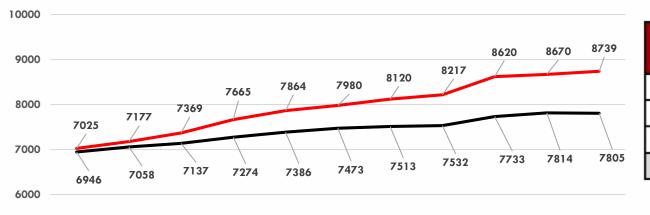




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DecisionInsite Projections - 2020

District Enrollment Projections



Why is there expected growth?

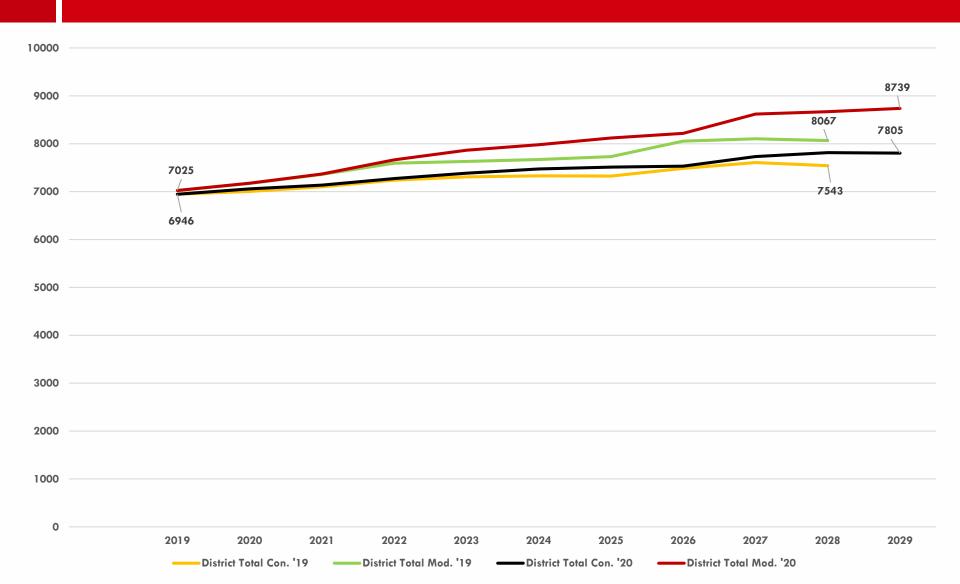
New Dwelling Units by Unit	t Т ур е
Unit Type	# of Units
Single Family Detached	444
Single Family Attached	598
Multifamily	696
Totals:	1,738

K-12 Highest Enrollment Projections

4000												CES	717		
3000												EPES	599	CMS	846
												FES	749	LMS	616
2000				W	hen huild	lings read	ch capaci	tv				LIC	562		
1000							· · ·	• 7				LPC	708	HHS	2622
0	0010	0000	MES	LPC	0000	HHS	LIC	000/	FES	0000		MES	932		
	2019	2020 — District	2021 Total "Co	2022 nservative	2023 Projection	2024	2025 District	2026 Total "Mod	2027 derate Proje	2028 ection"	2029	RES	501		

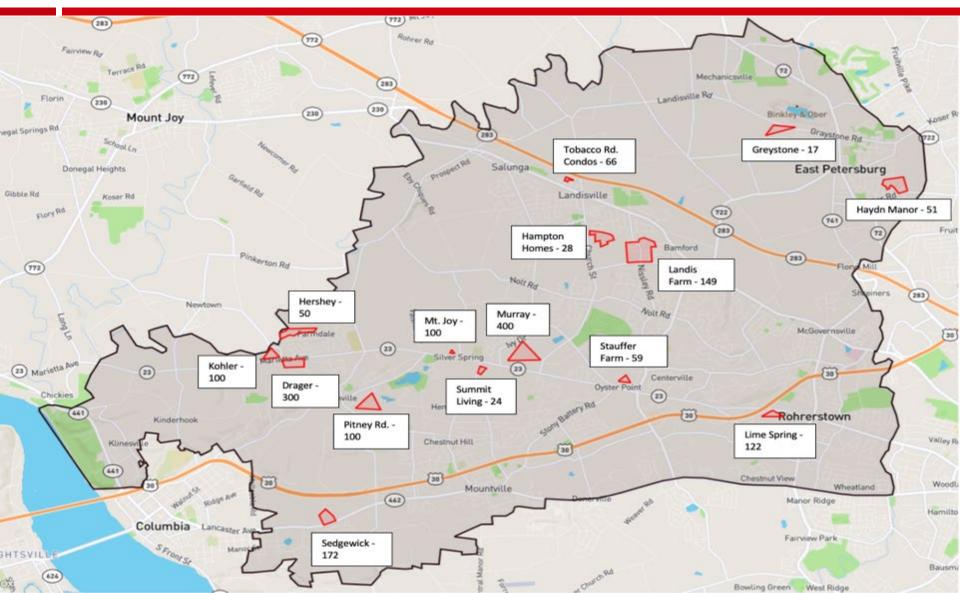


DecisionInsite Projections -Comparison





New Dwellings 2020-2029





Guiding Principles for Future Projects

- Health and safety of all students, staff, and community
- Financial stability
- Equity across buildings/levels while minimizing transitions – today, tomorrow, and into the future (given growth projections)
- Code compliant
- Actions aligned to our Comprehensive Plan
- Flexibility with space



Overall Facility Summary

OVERALL FACILITY SUMMARY						UTIL	IZATION	EXISTING FACIL	ITY CONDITION		
						0-30% - far below u		1 - New or like-new			
						possible consolidat	tion	Reevaluate in 8 - 10	years		
						31-84% - below uti	lization capacity	2 - Minimal wear fo	r age, no issues		
						85-89% - at utilizat program functions future growth		3 - Average wear for end of lifecycle	age, approaching		
						90-95% - core and a Impact on ed progr	aux spaces stretched. ram occuring	4 - Worn from use of expected lifecycle	or age, end of		
						96+% - major impa	ct on ed. program	5 - Extremely worn replace as soon as p			
SCHOOL	DATES	GRADES	CAPACITY	CURRENT ENROLLMENT	DECISION INSITE HIGHEST PROJECTED ENROLLMENT THROUGH 2029	CURRENT	PROJECTED	ARCHITECTURAL & SITE CONDITION	MEP CONDITION	ED. PROGRAM IMPROVEMENTS	OPTION FOCUS
Centerville ES	DATES SI UN UN UN UN UN UN UN UN UN UN UN UN UN				717	69%	99%	3	4	No	Address building deficiencies
East Petersburg ES	DATES SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY SU QY QY QY QY QY QY QY QY QY QY QY QY QY					75%	96%	1	1	No	Maintain
Farmdale ES	DATES SU BY BY BY BY BY BY BY BY BY BY BY BY BY					81%	111%	1	1	No	Address enrollment
Landisville Intermediate	2012	4-6	525	478	558	91%	106%	1	1	No	Address enrollment
Landisville Primary Center	1993	K-3	675	582	708	86%	105%	4	4	No	Address enrollment & building deficiencies
Mountville ES	2003	K-6	700	614	932	88%	133%	2	2	No	Address enrollment
Rohrerstown ES	2003	K-6	700	455	501	65%	72%	2	2	No	Maintain
Centerville Middle School	1967/2005	7-8	1,016	599	846	59%	83%	2	2	No	Maintain
Landisville Middle School	1993	7-8	869	502	616	58%	71%	4	4	Yes	Address building deficiencies and equity
Hempfield High School	1957/60/79/93	9-12	2,368	2193	2622	93%	111%	4	4	Yes	Address enrollment & building deficiencies
Landisville Education Center	2014	7-12	n/a	n/a	n/a	n/a	n/a	1	1	No	Maintain
District Administration Office	1936/2000	n/a	n/a	n/a	n/a	n/a	n/a	2	2	No	Maintain

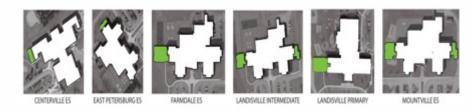
Summary of Options



Sq. Ft. of New Construction: 0 SF

Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?

Option 2 – Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools



<u>Sq. Ft. of New Construction: 72,800 SF</u> Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?

Option 3 - Grade re-alignment by moving 6th grade to Middle Schools





CENTERVILLE MS



LANDISVILLE MS

Sq. Ft. of New Construction: 110,600 SF Includes Comprehensive Renovations of CES, LPC, CMS and LMS. Other schools receive Limited Renovations. High School - ?

Option 4 - Maintain current grade alignment, build new prototype Elementary School, and reconfigure attendance areas



Sq. Ft. of New Construction: 107,000 SF Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?



Option 1: Maintain existing facilities with no new construction (No Attendance Area Realignment)

				MOD	ERAT	E									(CONS	ERVA	TIVE						DISPLA	CED STUDENTS
																								0 K-6	0 7-8
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	Move	Total
CES (K-6)	725	543	575	633	664	693	698	706	717	709	703	CES (K-6)	725	527	537	570	578	600	595	589	591	583	571		
EPES (K-6)	625	485	484	482	516	551	573	585	596	599	593	EPES (K-6)	625	472	459	443	462	491	502	503	505	502	494		
FES (K-6)	675	571	569	569	576	593	630	652	747	749	746	FES (K-6)	675	568	564	560	566	580	601	616	677	708	705		
LIC (4-6)	525	460	487	469	496	515	546	545	562	558	557	LIC (4-6)	525	456	478	456	482	500	527	528	535	539	534		
LPC (K-3)	675	612	645	686	694	689	682	679	708	702	696	LPC (K-3)	675	601	620	657	666	667	659	651	659	660	648		
MES (K-6)	700	649	710	781	829	878	909	925	932	928	920	MES (K-6)	700	636	679	721	758	793	809	812	806	796	784		
RES (K-6)	700	489	495	501	499	496	485	483	476	471	467	RES (K-6)	700	478	477	465	454	455	442	435	427	421	415		
CMS (7-8)	1016	617	633	689	717	661	674	749	784	826	846	CMS (7-8)	1016	612	619	656	672	609	612	679	695	709	711		
LMS (7-8)	869	550	523	516	514	480	485	513	604	616	608	LMS (7-8)	869	538	508	501	498	469	469	492	560	588	583		
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		
CES (K-6)	725	75%	79%	87%	92%	96%	96%	97%	99%	98%	97%	CES (K-6)	725	73%	74%	79%	80%	83%	82%	81%	82%	80%	79%		
EPES (K-6)	625	78%	77%	77%	83%	88%	92%	94%	95%	96%	95%	EPES (K-6)	625	76%	73%	71%	74%	79%	80%	80%	81%	80%	79%		
FES (K-6)	675	85%	84%	84%	85%	88%	93%	97%	111%	111%	111%	FES (K-6)	675	84%	84%	83%	84%	86%	89%	91%	100%	105%	104%		
LIC (4-6)	525	88%	93%	89%	94%	98%	104%	104%	107%	106%	106%	LIC (4-6)	525	87%	91%	87%	92%	95%	100%	101%	102%	103%	102%		
LPC (K-3)	675	91%	96%	102%	103%	102%	101%	101%	105%	104%	103%	LPC (K-3)	675	89%	92%	97%	99%	99%	98%	96%	98%	98%	96%		
MES (K-6)	700	93%	101%	112%	118%	125%	130%	132%	133%	133%	131%	MES (K-6)	700	91%	97%	103%	108%	113%	116%	116%	115%	114%	112%		
RES (K-6)	700	70%	71%	72%	71%	71%	69%	69%	68%	67%	67%	RES (K-6)	700	68%	68%	66%	65%	65%	63%	62%	61%	60%	59%		
CMS (7-8)	1016	61%	62%	68%	71%	65%	66%	74%	77%	81%	83%	CMS (7-8)	1016	60%	61%	65%	66%	60%	60%	67%	68%	70%	70%		
LMS (7-8)	869	63%	60%	59%	59%	55%	56%	59%	70%	71%	70%	LMS (7-8)	869	62%	58%	58%	57%	54%	54%	57%	64%	68%	67%		



Impact of Option 1

Option 1: Maintain existing facilities with no new construction (No Attendance Area Realignment)

- Students stay in their current buildings
- 4-6 schools reach or exceed capacity
- Elementary school enrollments range from potentially 460 – 932 (moderate projections)
- Challenge to add on enough space to accommodate all students in buildings (i.e., MES)
- Education program negatively impacted
- Staffing & transportation implications

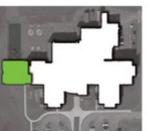


Option 2

Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools

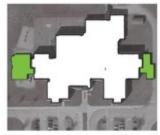












CENTERVILLE ES

EAST PETERSBURG ES

FARMDALE ES

LANDISVILLE INTERMEDIATE

LANDISVILLE PRIMARY

MOUNTVILLE ES

- CES renovation & add 4 classrooms
- EPES add 4 classrooms
- FES add 8 classrooms
- LIC add 8 classrooms
- LPC renovation & add 8 classrooms
- MES add 8 classrooms

LMS - renovation

HHS - šš



Option 2a: Reconfigure attendance areas and maintain current grade alignment with additions to Elementary

				I	MODER/	ATE										CO	NSERV	ATIVE						DISPLACED	STUDENTS
																								461 K-6	116 7-8
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	Move	Total
CES (K-6)	725	509	531	570	594	619	623	632	633	628	622	CES (K-6)	725	497	503	518	525	541	536	532	525	518	508	FES to MES	59
EPES (K-6)	625	551	559	561	596	638	663	673	686	684	680	EPES (K-6)	625	538	532	520	539	573	588	585	585	581	573	FES to LIC	75
FES (K-6)	675	523	525	529	541	555	600	623	729	729	728	FES (K-6)	675	521	518	522	529	541	567	586	653	692	686	MES to FES	50
LIC (3-4)	525	456	484	470	497	519	550	552	572	568	567	LIC (4-6)	525	452	473	455	479	499	527	528	538	541	536	MES to LIC	42
LPC (K-3)	675	619	657	702	710	705	696	692	723	717	711	LPC (K-3)	675	605	632	667	679	679	669	661	669	671	658	MES to RES	34
MES (K-6)	700	587	636	706	741	782	803	815	818	814	808	MES (K-6)	700	578	611	650	680	709	716	720	715	702	691	LIC to RES	80
RES (K-6)	700	539	553	566	576	576	572	568	560	553	548	RES (K-6)	700	527	528	523	523	527	518	509	500	489	482	LIC to CES	53
CMS (7-8)	1016	637	651	708	730	671	683	751	791	829	849	CMS (7-8)	1016	636	640	675	689	623	623	689	709	720	722	LIC to EPES	68
LMS (7-8)	869	518	495	488	491	461	469	499	588	601	595	LMS (7-8)	869	509	481	475	476	450	452	477	542	570	567	Elem. Total	461
																								LMS to CMS	78
																								CMS to LMS	38
																								MS Total	116
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		
CES (K-6)	725	70%	73%	79%	82%	85%	86%	87%	87%	87%	86%	CES (K-6)	725	69%	<mark>69</mark> %	71%	72%	75%	74%	73%	72%	71%	70%		
EPES (K-6)	625	88%	89%	90%	95%	102%	106%	108%	110%	109%	109%	EPES (K-6)	625	86%	85%	83%	86%	92%	94%	94%	94%	93%	92%		
FES (K-6)	675	77%	78%	78%	80%	82%	89%	92%	108%	108%	108%	FES (K-6)	675	77%	77%	77%	78%	80%	84%	87%	97%	103%	102%		
LIC (4-6)	525	87%	92%	90%	95%	99%	105%	105%	109%	108%	108%	LIC (4-6)	525	86%	90%	87%	91%	95%	100%	101%	102%	103%	102%		
LPC (K-3)	675	92%	97%	104%	105%	104%	103%	103%	107%	106%	105%	LPC (K-3)	675	90%	94%	99%	101%	101%	99%	98%	99%	99%	97%		
MES (K-6)	700	<mark>8</mark> 4%	91%	101%	106%	112%	115%	116%	117%	116%	115%	MES (K-6)	700	83%	87%	93%	97%	101%	102%	103%	102%	100%	99%		
RES (K-6)	700	77%	79%	81%	82%	82%	82%	81%	80%	79%	78%	RES (K-6)	700	75%	75%	75%	75%	75%	74%	73%	71%	70%	69%		
CMS (7-8)	1016	<mark>63</mark> %	<mark>64</mark> %	70%	72%	<mark>66%</mark>	67%	74%	78%	82%	84%	CMS (7-8)	1016	63%	<mark>63</mark> %	66%	68%	61%	<mark>61%</mark>	68%	70%	71%	71%		
LMS (7-8)	869	60%	57%	56%	57%	53%	54%	57%	68%	69%	68%	LMS (7-8)	869	59%	55%	55%	55%	52%	52%	55%	62%	66%	65%		



K-8 Enrollment Projections vs. Capacity

Option 2b: Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools

				MOL												CONG									D STUDENTS
				MOL	DERAT	E										CONS	DERVA	IIVE						532 K-6	139 7-8
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Сара	citv 202	0 202	1 2022	2023	2024	2025	2026	2027	2028	2029	Move	Total
CES (K-6)	725	591	614	656	684	712	716	727	728	722	716	CES (K						624	618	613	607	597	585	FES to MES	
EPES (K-6)	625	556	562	564	600	641	665	675	690	688	683	EPES (M						574	589	587	587	583	575	FES to LIC	42
FES (K-6)	675	523	525	529	541	555	600	623	729	729	728	FES (K						541	567	586	653	692	686	MES to FES	
LIC (3-4)	525	388	413	401	423	442	469	471	490	487	486	LIC (4-	/					426	452	453	464	469	464	MES to LIC	50
LPC (K-3)	675	526	561	601	606	601	593	591	623	618	613	LPC (K				3 572	583	584	576	569	578	581	571	MES to RES	
MES (K-6)	700	587	636	706	741	782	803	815	818	814	808	MES (K			8 611	650	680	709	716	720	715	702	691	LIC to RES	80
RES (K-6)	700	616	632	647	659	660	657	652	641	633	629	RES (K) 60	3 609	604	605	608	603	592	582	569	559	LIC to CES	121
CMS (7-8)	1016	691	702	756	780	719	731	802	845	885	904	CMS (7		6 68	9 688	3 723	738	669	669	737	759	771	773	LIC to EPES	
LMS (7-8)	869	464	444	440	441	413	421	448	534	545	540	LMS (7-		9 45	6 433	3 427	427	404	406	429	492	519	516	Elem. To	al 532
													-												
																								LMS to CMS	110
																								CMS to LMS	29
																								MS To	al 139
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capad		20 202		2 2023		2025	2026		2028	2029		
CES (K-6)	725	82%	85%	90%	94%	98%	99%	100%	100%	100%	99%	CES (K		5 80	6 80%	6 83%	84%	86%	85%	85%	84%	82%	81%		
EPES (K-6)	625	89%	90%	90%	96%	103%	106%	108%	110%	110%	109%	EPES (M	·	5 87	% 86%	6 84%	87%	92%	94%	94%	94%	93%	92%		
FES (K-6)	675	77%	78%	78%	80%	82%	89%	92%	108%	108%	108%	FES (K		5 77	6 779	6 77%	78%	80%	84%	87%	97%	103%	102%		
LIC (4-6)	525	74%	79%	76%	81%	84%	89%	90%	93%	93%	93%	LIC (4-	6) 52	5 73	% 77%	6 74%	78%	81%	86%	86%	88%	89%	88%		
LPC (K-3)	675	78%	83%	89%	90%	89%	88%	88%	92%	92%	91%	LPC (K	-3) 67	5 76	6 80%	6 85%	86%	87%	85%	84%	86%	86%	85%		
MES (K-6)	700	84%	91%	101%	106%	112%	115%	116%	117%	116%	115%	MES (K) 83	87%	6 <mark>93%</mark>	97%	101%	102%	103%	102%	100%	99%		
RES (K-6)	700	88%	90%	92%	94%	94%	94%	93%	92%	90%	90%	RES (K		86	% 87%	6 86%	86%	87%	86%	85%	83%	81%	80%		
CMS (7-8)	1016	68%	69%	74%	77%	71%	72%	79%	83%	87%	89%	CMS (7	-8) 101	6 68	68%	6 71%	73%	66%	66%	73%	75%	76%	76%		
LMS (7-8)	<mark>869</mark>	53%	51%	51%	51%	48%	48%	52%	61%	63%	62%	LMS (7-	8) 86	52	% 50%	6 49%	49%	46%	47%	49%	57%	60%	59%		



Impact of Option 2

Option 2: Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools

- 500-800 displaced students
- 4-5 schools reach or exceed capacity
- Elementary school enrollments range from potentially 388 – 818 (moderate projections)
- Additions would be required at <u>several</u> buildings
- Education program negatively impacted
- Staffing & transportation implications



Impact of Option 2 (continued)

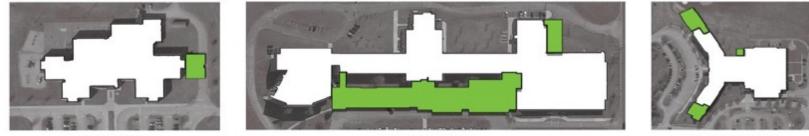
Option 2: Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools

- Address CES & LPC comprehensive renovation at same time as additions
- Majority of Elementary Schools will require additions, resulting in disruption to elementary instruction
- Premium construction costs for small additions
- Additions will adversely impact support spaces (Gym, Kitchen/Cafeteria).
- MES capacity increases to 900 students
- Prototype additions may not be able to tie into geothermal well fields



Option 3

Grade re-alignment by moving 6th grade to Middle Schools



MOUNTVILLE ES

CENTERVILLE MS

LANDISVILLE MS

- MES add 6 classrooms CMS – addition & renovation LMS – addition & renovation
- $\mathsf{CES}-\mathsf{renovation}$
- $\label{eq:LPC-renovation} \mathsf{LPC}-\mathsf{renovation}$

HHS - šš



Option 3a: Grade re-alignment by moving 6th grade to Middle Schools (Minor attendance area changes)

	1																										
			MOL	DERAT	Έ											CONS	ERVA	TIVE							DISPLACED S	TUDENT	٢S
																									140 K-6	63 7-8	
Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029			Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Move	Total	
725	407	433	459	499	502	512	516	512	508	503			725	394	404	409	429	425	427	421	414	409	399		MES to RES		32
625	400	397	431	477	504	513	521	527	522	518	E	EPES (K-5)	625	391	377	396	426	445	446	445	443	438	431		LPC/LIC to RES		108
675	463	462	470	481	490	524	539	631	629	626		FES (K-5)	675	460	458	466	476	483	503	516	573	606	598		Elem Total		140
525	423	410	440	456	485	484	479	499	498	496		LIC (3-5)	525	418	399	425	439	469	469	467	475	479	472				
675	406	447	460	460	454	451	447	471	467	463		LPC (K-2)	675	397	430	440	446	446	439	431	439	442	433		LMS to CMS		63
700	585	635	695	753	779	798	801	798	791	783		MES (K-5)	700	573	606	639	685	698	704	700	689	676	662		MS Total		63
700	567	565	578	599	598	594	586	579	574	569		RES (K-5)	700	480	543	541	552	554	548	536	528	518	507				
1016	990	1035	1092	1072	1079	1105	1205	1266	1310	1330		CMS (6-8)	1016	983	1011	1038	1004	997	1009	1090	1117	1124	1126				
869	702	707	671	677	635	675	710	816	823	820			869	692	691	654	660	625	655	683	761	795	794				
Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		· · · · · · · · · · · · · · · · · · ·	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029				
725	56%	60%	63%	69%	69%	71%	71%	71%	70%	69%			725	54%	56%	56%	59%	59%	59%	58%	57%	56%	55%				
625	64%	64%	69%	76%	81%	82%	83%	84%	84%	83%			625	63%	60%	63%	68%	71%	71%	71%	71%	70%	69%				
675	69%	68%	70%	71%	73%	78%	80%	93%	93%	93%		FES (K-5)	675	68%	68%	69%	71%	72%	75%	76%	85%	90%	89%				
525	81%	78%	84%	87%	92%	92%	91%	95%	95%	94%			525	80%	76%	81%	84%	89%	89%	89%	90%	91%	90%				
675	60%	66%	68%	68%	67%	67%	66%	70%	69%	69%			675	59%	64%	65%	66%	66%	65%	64%	65%	65%	64%				
700	84%	91%	99%	108%	111%	114%	114%	114%	113%	112%			700	82%	87%	91%	98%	100%	101%	100%	98%	97%	95%				
700	81%	81%	83%	86%	85%	85%	84%	83%	82%	81%			700	69%	78%	77%	79%	79%	78%	77%	75%	74%	72%				
			107%											97%													
			77%											80%													
	725 625 675 525 675 700 700 1016 869 869 700 725 625 675 525 675 525 675 700	725 407 625 400 675 463 525 423 675 406 700 585 700 567 1016 990 869 702 725 56% 625 64% 675 69% 525 81% 675 60% 700 84% 700 81% 1016 97%	725 407 433 625 400 397 675 463 462 525 423 410 675 406 447 700 585 635 700 567 565 1016 990 1035 869 702 707 200 2021 725 56% 60% 625 64% 64% 675 69% 68% 525 81% 78% 675 60% 66% 700 84% 91% 700 81% 81%	Capacity 2020 2021 2022 725 407 433 459 625 400 397 431 675 463 462 470 525 423 410 440 675 466 447 460 700 585 635 695 700 567 565 578 1016 990 1035 1092 869 702 707 671 469 702 707 671 725 56% 60% 63% 625 64% 64% 69% 675 69% 68% 70% 525 81% 78% 84% 675 60% 66% 68% 700 81% 81% 83%	Capacity 2020 2021 2022 2023 725 407 433 459 499 625 400 397 431 477 675 463 462 470 481 525 423 410 440 456 675 466 447 460 460 700 585 635 695 753 700 567 565 578 599 1016 990 1035 1092 1072 869 702 707 671 677 869 702 2021 2022 2023 725 56% 60% 63% 69% 625 64% 64% 69% 76% 675 69% 68% 70% 71% 525 81% 78% 84% 87% 675 60% 66% 68% 68% 700 81	725 407 433 459 499 502 625 400 397 431 477 504 675 463 462 470 481 490 525 423 410 440 456 485 675 406 447 460 460 454 700 585 635 695 753 779 700 567 565 578 599 598 1016 990 1035 1092 1072 1079 869 702 707 671 677 635 1016 990 1035 1092 1072 1079 869 702 707 671 677 635 1016 990 1035 1092 2024 2024 725 56% 60% 63% 69% 69% 675 69% 68% 70% 71% 73%	Capacity 2020 2021 2022 2023 2024 2025 725 407 433 459 499 502 512 625 400 397 431 477 504 513 675 463 462 470 481 490 524 525 423 410 440 456 485 484 675 406 447 460 460 454 451 700 585 635 695 753 779 798 700 567 565 578 599 598 594 1016 990 1035 1092 1072 1079 1105 869 702 707 671 677 635 675 725 56% 60% 63% 69% 69% 71% 625 64% 64% 69% 76% 81% 82% 675	Capacity 2020 2021 2022 2023 2024 2025 2026 725 407 433 459 499 502 512 516 625 400 397 431 477 504 513 521 675 463 462 470 481 490 524 539 525 423 410 440 456 485 484 479 675 406 447 460 460 454 451 447 700 585 635 695 753 779 798 801 700 567 565 578 599 598 594 586 1016 990 1035 1092 1072 1079 1105 1205 869 702 707 671 677 635 675 710 725 56% 60% 63% 69% 69% 71%	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 725 407 433 459 499 502 512 516 512 625 400 397 431 477 504 513 521 527 675 463 462 470 481 490 524 539 631 525 423 410 440 456 485 484 479 499 675 406 447 460 460 454 451 447 471 700 585 635 695 753 779 798 801 798 700 567 565 578 599 594 586 579 1016 990 1035 1092 1072 1079 1105 1205 1266 869 702 707 671 677 635 675 710<	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 725 407 433 459 499 502 512 516 512 508 625 400 397 431 477 504 513 521 527 522 675 463 462 470 481 490 524 539 631 629 525 423 410 440 456 485 484 479 499 498 675 406 447 460 460 454 451 447 471 467 700 585 635 695 753 779 798 801 798 791 700 567 565 578 599 594 586 579 574 1016 990 1035 1092 1072 1079 1105 1205 1266 1	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 625 400 397 431 477 504 513 521 527 522 518 675 463 462 470 481 490 524 539 631 629 626 525 423 410 440 456 485 484 479 499 498 496 675 406 447 460 460 454 451 447 471 467 463 700 585 635 695 753 779 798 801 798 791 783 700 567 565 578 599 594 586 579 574 569 1016 990 <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 625 400 397 431 477 504 513 521 527 522 518 675 463 462 470 481 490 524 539 631 629 626 525 423 410 440 456 485 484 479 499 498 496 675 406 447 460 460 454 451 447 471 467 463 700 585 635 695 753 779 798 801 798 791 783 700 567 565 578 599 594 586 579 574 569 1016 990<td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 700 585 635 695 753 779 798 801 798 791 783 MES (K-5) 700 567 565 578 599</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 700 567 565 578 599 594 586 579 574 569 RES (K-5) 700<</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 675 406 447 460 460 454 451 447 711 467 463 LPC (K-2) 675 397 700 567 565 578 599 598 594</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 675 406 447 460 450 456 579 574 569 RES (K-5) 700 573 606 700 565</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 CEs Capacity 2020 2021 2022 2022 2022 2023 2024 2025 2026 2027 2028 2029 CEs (K-5) 725 394 404 409 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 525 423 410 404 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 425 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 397 430 440 700 567 566 578 599 598 594 586 579 574 569 RES</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 466 476 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 573 730 606 633 685 700 565 578 599 598 594</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 445 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 399 425 439 469 675 406 447 460 454 451 477 474 647 463 LPC (K-2) 675 397 430 404 446 446 700 565 578 599 598 594 586 579 574 <t< td=""><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 476 483 503 525 423 410 440 456 485 447 471 467 463 LPC (K-2) 675 397 430 440 446 448 505 578 599 598 594 586 579 574 569 RES (K-5) 700 480 541 552 548 1016 990<td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 725 407 433 459 499 502 512 516 512 525 518 EPES (K-5) 625 394 404 409 425 427 421 625 403 462 470 481 490 524 539 631 629 626 FES (K-5) 675 406 456 469 469 467 675 406 447 460 460 451 447 471 467 463 LPC (K-2) 675 397 430 440 446 439 431 700 565 578 599 598</td><td>Capacity 202 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 CES (K-5) 725 394 404 409 426 425 427 421 414 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 445 443 516 573 525 423 410 440 456 484 477 471 467 463 LIC (3-5) 525 418 399 425 439 469 467 475 675 406 447 460 454 565 573 779</td><td>Capacity 202 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2026 2027 2028 2029 2021 2022 2023 2024 2025 2026 2027 2028 725 407 433 459 499 502 512 521 527 522 518 EPES (K-5) 675 460 468 466 476 483 503 516 573 675 460 458 464 479 499 498 496 LIC (3-5) 525 418 399 425 439 469 469 467 475 479 675 406 447 460 460 454 451 477 477 478 479 499 498 496 LIC (3-5) 525 418 399 425 439 431 432 424</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2024 2024 2022 2023 2024 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 421 414 409 338 431 675 463 462 470 481 490 524 539 631 627 626 FES (K-5) 675 460 458 466 476 483 503 516 573 690 598 596 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598</td><td>Capacity Out Counce Counce Capacity Out Counce Counce</td></td></t<><td>Capacity 2020 2022 2023 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2024 2025 2024 2025 2026 2027 2028 2029 2024 2025 2026 2027 2028 2029 2026 2027 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 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779 798 801 798 791 783 700 567 565 578 599 594 586 579 574 569 1016 990 <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 700 585 635 695 753 779 798 801 798 791 783 MES (K-5) 700 567 565 578 599</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 700 567 565 578 599 594 586 579 574 569 RES (K-5) 700<</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 675 406 447 460 460 454 451 447 711 467 463 LPC (K-2) 675 397 700 567 565 578 599 598 594</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 675 406 447 460 450 456 579 574 569 RES (K-5) 700 573 606 700 565</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 CEs Capacity 2020 2021 2022 2022 2022 2023 2024 2025 2026 2027 2028 2029 CEs (K-5) 725 394 404 409 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 525 423 410 404 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 425 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 397 430 440 700 567 566 578 599 598 594 586 579 574 569 RES</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 466 476 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 573 730 606 633 685 700 565 578 599 598 594</td> <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 445 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 399 425 439 469 675 406 447 460 454 451 477 474 647 463 LPC (K-2) 675 397 430 404 446 446 700 565 578 599 598 594 586 579 574 <t< td=""><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 476 483 503 525 423 410 440 456 485 447 471 467 463 LPC (K-2) 675 397 430 440 446 448 505 578 599 598 594 586 579 574 569 RES (K-5) 700 480 541 552 548 1016 990<td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 725 407 433 459 499 502 512 516 512 525 518 EPES (K-5) 625 394 404 409 425 427 421 625 403 462 470 481 490 524 539 631 629 626 FES (K-5) 675 406 456 469 469 467 675 406 447 460 460 451 447 471 467 463 LPC (K-2) 675 397 430 440 446 439 431 700 565 578 599 598</td><td>Capacity 202 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 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483 503 516 573 690 598 596 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598</td><td>Capacity Out Counce Counce Capacity Out Counce Counce</td></td></t<><td>Capacity 2020 2022 2023 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2024 2025 2024 2025 2026 2027 2028 2029 2024 2025 2026 2027 2028 2029 2026 2027 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028</td><td>Capacity 2020 2021 2022 2023 2024 2024 2022 2023 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024</td></td>	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 700 585 635 695 753 779 798 801 798 791 783 MES (K-5) 700 567 565 578 599	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 700 567 565 578 599 594 586 579 574 569 RES (K-5) 700<	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 675 406 447 460 460 454 451 447 711 467 463 LPC (K-2) 675 397 700 567 565 578 599 598 594	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 675 406 447 460 450 456 579 574 569 RES (K-5) 700 573 606 700 565	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 CEs Capacity 2020 2021 2022 2022 2022 2023 2024 2025 2026 2027 2028 2029 CEs (K-5) 725 394 404 409 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 525 423 410 404 456 485 484 479 499 498 496 LIC (3-5) 525 418 399 425 675 406 447 460 460 454 451 447 471 467 463 LPC (K-2) 675 397 430 440 700 567 566 578 599 598 594 586 579 574 569 RES	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 675 463 462 470 481 490 524 539 631 629 626 FES (K-5) 675 460 458 466 476 525 423 410 440 456 485 484 479 499 498 496 LIC (3-5) 573 730 606 633 685 700 565 578 599 598 594	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 445 525 423 410 440 456 484 479 499 498 496 LIC (3-5) 525 418 399 425 439 469 675 406 447 460 454 451 477 474 647 463 LPC (K-2) 675 397 430 404 446 446 700 565 578 599 598 594 586 579 574 <t< td=""><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 476 483 503 525 423 410 440 456 485 447 471 467 463 LPC (K-2) 675 397 430 440 446 448 505 578 599 598 594 586 579 574 569 RES (K-5) 700 480 541 552 548 1016 990<td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 725 407 433 459 499 502 512 516 512 525 518 EPES (K-5) 625 394 404 409 425 427 421 625 403 462 470 481 490 524 539 631 629 626 FES (K-5) 675 406 456 469 469 467 675 406 447 460 460 451 447 471 467 463 LPC (K-2) 675 397 430 440 446 439 431 700 565 578 599 598</td><td>Capacity 202 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 CES (K-5) 725 394 404 409 426 425 427 421 414 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 625 391 377 396 426 445 443 516 573 525 423 410 440 456 484 477 471 467 463 LIC (3-5) 525 418 399 425 439 469 467 475 675 406 447 460 454 565 573 779</td><td>Capacity 202 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2026 2027 2028 2029 2021 2022 2023 2024 2025 2026 2027 2028 725 407 433 459 499 502 512 521 527 522 518 EPES (K-5) 675 460 468 466 476 483 503 516 573 675 460 458 464 479 499 498 496 LIC (3-5) 525 418 399 425 439 469 469 467 475 479 675 406 447 460 460 454 451 477 477 478 479 499 498 496 LIC (3-5) 525 418 399 425 439 431 432 424</td><td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2024 2024 2022 2023 2024 2026 2027 2028 2029 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 421 414 409 338 431 675 463 462 470 481 490 524 539 631 627 626 FES (K-5) 675 460 458 466 476 483 503 516 573 690 598 596 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598 598</td><td>Capacity Out Counce Counce Capacity Out Counce Counce</td></td></t<> <td>Capacity 2020 2022 2023 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2025 2024 2024 2025 2024 2025 2026 2027 2028 2029 2024 2025 2026 2027 2028 2029 2026 2027 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2029 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028 2028</td> <td>Capacity 2020 2021 2022 2023 2024 2024 2022 2023 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024</td>	Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 725 407 433 459 499 502 512 516 512 508 503 CES (K-5) 725 394 404 409 429 425 427 625 400 397 431 477 504 513 521 527 522 518 EPES (K-5) 675 460 458 466 476 483 503 525 423 410 440 456 485 447 471 467 463 LPC (K-2) 675 397 430 440 446 448 505 578 599 598 594 586 579 574 569 RES (K-5) 700 480 541 552 548 1016 990 <td>Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Capacity 2020 2021 2022 2023 2024 2025 2026 725 407 433 459 499 502 512 516 512 525 518 EPES (K-5) 625 394 404 409 425 427 421 625 403 462 470 481 490 524 539 631 629 626 FES (K-5) 675 406 456 469 469 467 675 406 447 460 460 451 447 471 467 463 LPC (K-2) 675 397 430 440 446 439 431 700 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2024 2024 2024 2024 2024



K-8 Enrollment Projections vs. Capacity

Option 3b: Grade re-alignment by moving 6th grade to Middle

Schools (Different attendance area changes)

		-		MOD	ERAT	E								-		CONSE	RVAT	IVE	_					DISPLACED	STUDENTS
																								140 K-6	63 7-8
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	Move	Total
CES (K-5)	725	407	433	459	499	502	512	516	512	508	503	CES (K-5)	725	394	404	409	429	425	427	421	414	409	399	MES to RES	3
EPES (K-5)	625	400	397	431	477	504	513	521	527	522	518	EPES (K-5)	625	391	377	396	426	445	446	445	443	438	431	LPC/LIC to CES	10
FES (K-5)	675	463	462	470	481	490	524	539	631	629	626	FES (K-5)	675	460	458	466	476	483	503	516	573	606	598	Elem Total	14
LIC (3-5)	525	423	410	440	456	485	484	479	499	498	496	LIC (3-5)	525	418	399	425	439	469	469	467	475	479	472		
LPC (K-2)	675	406	447	460	460	454	451	447	471	467	463	LPC (K-2)	675	397	430	440	446	446	439	431	439	442	433	LMS to CMS	6
MES (K-5)	700	585	635	695	753	779	798	801	798	791	783	MES (K-5)	700	573	606	639	685	698	704	700	689	676	662	MS Total	6
RES (K-5)	700	567	565	578	599	598	594	586	579	574	569	RES (K-5)	700	480	543	541	552	554	548	536	528	518	507		
CMS (6-8)	1016	990	1035	1092	1072	1079	1105	1205	1266	1310	1330	CMS (6-8)	1016	983	1011	1038	1004	997	1009	1090	1117	1124	1126		
LMS (6-8)	869	702	707	671	677	635	675	710	816	823	820	LMS (6-8)	869	692	691	654	660	625	655	683	761	795	794		
		114	114	119	122	125	124	123	122	121	119			113	113	115	117	120	120	117	116	114	112		
RES		453	451	459	477	473		463	457	453	450	RES		367	430	426	435	434	428	419	412	404	395		
CES		521	547	578	621	627	636	639	634	629	622	CES		507	517	524	546	545	547	538	530	523	511		
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		
CES (K-5)	725	56%	60%	63%	69%	69%	71%		71%	70%	69%	CES (K-5)	725	54%	56%	56%	59%	59%	59%	58%	57%	56%	55%		
EPES (K-5)	625	64%	64%	69%	76%	81%	82%	83%	84%	84%	83%	EPES (K-5)	625	63%	60%	63%	68%	71%	71%	71%	71%	70%	69%		
FES (K-5)	675	69%	68%	70%	71%	73%	78%	80%		93%	93%	FES (K-5)	675	68%	68%	69%	71%	72%	75%	76%	85%	90%	89%		
LIC (3-5)	525	81%	78%	84%	87%	92%	92%	91%	95%	95%	94%	LIC (3-5)	525	80%	76%	81%	84%	89%	89%	89%	90%	91%	90%		
LPC (K-2)	675	60%	66%	68%	68%	67%	67%	66%	70%	69%	69%	LPC (K-2)	675	59%	64%	65%	66%	66%	65%	64%	65%	65%	64%		
MES (K-5)	700	84%	91%	99%	108%	111%	114%	114%	114%	113%	112%	MES (K-5)	700	82%	87%	91%	98%	100%	101%	100%	98%	97%	95%		
RES (K-5)	700	81%	81%	83%	86%	85%	85%	84%	83%	82%	81%	RES (K-5)	700	69%	78%	77%	79%	79%	78%	77%	75%	74%	72%		
CMS (6-8)	1016	97%	102%	107%	106%	106%	109%	119%	125%	129%	131%	CMS (6-8)	1016	97%	100%	102%	99%	98%	99%	107%	110%	111%	111%		
LMS (6-8)	869	81%	81%	77%	78%	73%	78%	82%	94%	95%	94%	LMS (6-8)	869	80%	80%	75%	76%	72%	75%	79%	88%	91%	91%		
CES (K-5)	725	72%	75%	80%	86%	86%	88%	88%	87%	87%	86%	CES (K-5)	725	70%	71%	72%	75%	750/	759/	7.49/	73%	72%	70%		



Impact of Option 3

Option 3: Grade re-alignment by moving 6th grade to Middle Schools

- 6th grade programmatic change for district
- Requires comprehensive renovations at both middle schools to house 6th grade students
 - Difficult to create a stand alone 6th grade program
- Over 200 displaced students + 6th graders moving
- Addition still required at MES
- Staffing impact (special areas & support services)
- Transportation impact varies



Impact of Option 3 (continued)

Option 3: Grade re-alignment by moving 6th grade to Middle Schools

- Address LMS comprehensive renovation at same time as additions
- Requires additional classrooms at MES
- Construction activities will disrupt middle school instruction
- Premium construction costs for additions
- Additions will impact support spaces (Gym, Kitchen/Cafeteria)
- CMS capacity increases to 1,300 students
- Location of additions are limited due to existing site conditions, which impact existing building layout





Maintain current grade alignment, build new prototype Elementary School, and reconfigure attendance areas



NEW ELEMENTARY SCHOOL

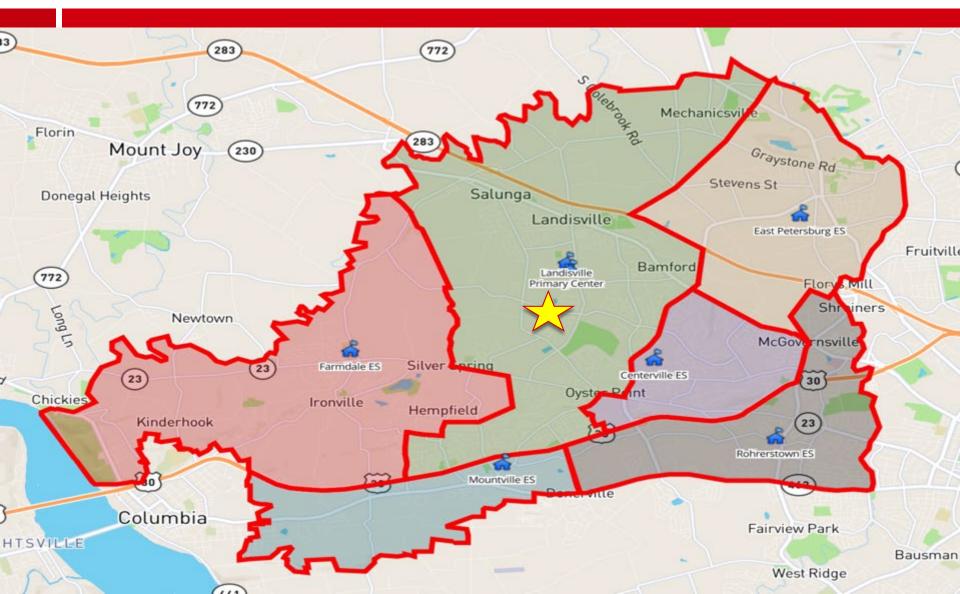
 $\mathsf{CES}-\mathsf{renovation}$

- LPC renovation
- LMS renovation

HHS - šš



Option 4a - Add another elementary school to the Landisville Campus: (3) Elementary Schools





Option 4a: Maintain current grade alignment, build new prototype elementary school & reconfigure attendance areas

New K-6 School in Landisville – 1st Draft of Numbers

				MODE	RATE										CO	NSER	VATIV	E					
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
CES (K-6)	725	524	542	563	573	590	589	594	592	586	583	CES (K-6)	725	511	514	517	514	521	511	505	496	488	479
EPES (K-6)	625	433	439	440	471	508	527	536	549	547	543	EPES (K-6)	625	421	414	402	419	449	462	462	463	459	452
FES (K-6)	675	516	517	520	533	548	590	613	720	720	719	FES (K-6)	675	512	511	513	521	533	559	578	646	685	679
Landisville (K-6	1900	1,446	1,536	1,603	1,665	1,707	1,740	1,746	1,797	1,786	1,773	Landisville (K-6)	1900	1423	1483	1521	1569	1609	1632	1623	1640	1637	1611
MES (K-6)	700	413	446	499	526	552	567	577	579	575	570	MES (K-6)	700	408	428	460	483	503	509	511	507	498	491
RES (K-6)	700	444	453	464	478	481	480	478	470	466	463	RES (K-6)	700	435	435	432	437	442	441	433	425	417	412
CMS (7-8)	1016	530	545	602	612	555	562	616	648	677	692	CMS (7-8)	1016	529	535	573	577	515	513	565	581	587	589
LMS (7-8)	869	623	598	592	605	574	587	631	727	750	749	LMS (7-8)	869	613	584	574	584	555	560	597	667	699	696
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
CES (K-6)	725	72%	75%	78%	79%	81%	81%	82%	82%	81%	80%	CES (K-6)	725	70%	71%	71%	71%	72%	70%	70%	68%	67%	66%
EPES (K-6)	625	69%	70%	70%	75%	81%	84%	86%	88%	88%	87%	EPES (K-6)	625	67%	66%	64%	67%	72%	74%	74%	74%	73%	72%
FES (K-6)	675	76%	77%	77%	79%	81%	87%	91%	107%	107%	107%	FES (K-6)	675	76%	76%	76%	77%	79%	83%	86%	96%	101%	101%
Landisville (K-6)	1900	76%	81%	84%	88%	90%	92%	92%	95%	94%	93%	Landisville (K-6)	1900	75%	78%	80%	83%	85%	86%	85%	86%	86%	85%
MES (K-6)	700	59%	64%	71%	75%	79%	81%	82%	83%	82%	81%	MES (K-6)	700	58%	61%	66%	69%	72%	73%	73%	72%	71%	70%
RES (K-6)	700	63%	65%	66%	68%	69%	69%	68%	67%	67%	66%	RES (K-6)	700	62%	62%	62%	62%	63%	63%	62%	61%	60%	59%
CMS (7-8)	1016	52%	54%	59%	60%	55%	55%	61%	64%	67%	68%	CMS (7-8)	1016	52%	53%	56%	57%	51%	50%	56%	57%	58%	58%
LMS (7-8)	869	72%	69%	68%	70%	66%	68%	73%	84%	86%	86%	LMS (7-8)	869	71%	67%	66%	67%	64%	64%	69%	77%	80%	80%



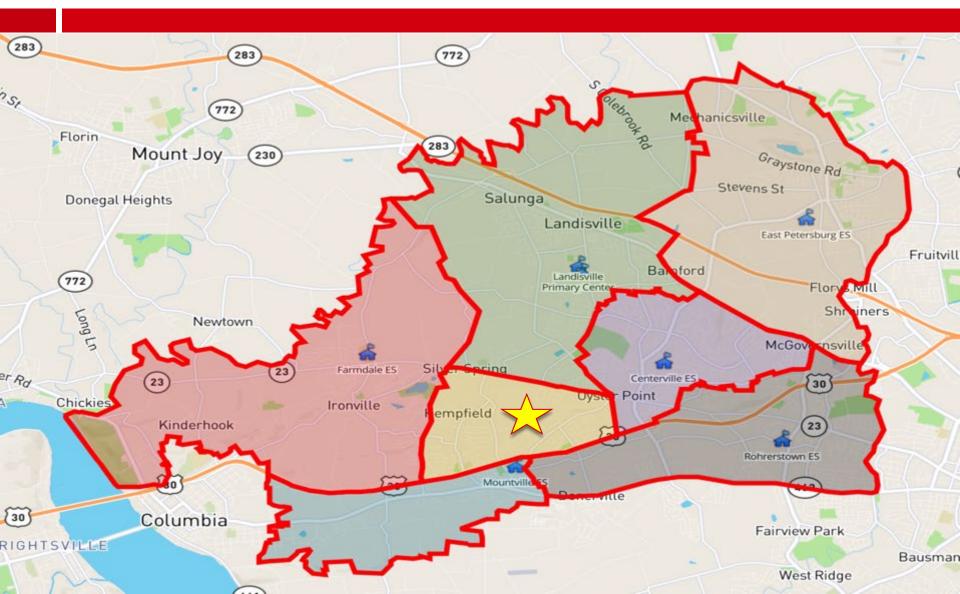
Impact of Option 4a

Option 4a: Maintain current grade alignment, build new prototype elementary school & reconfigure attendance areas

- Additional work/time to redraw all attendance boundaries & construct building
- Land acquisition required & determine best placement for new building
- Other buildings would need need renovations/improvements
- Determine number of displaced students
- Students will live closer to other schools but need to be bused to the Landisville Campus (i.e., MES & CES)
- Can the campus handle more traffic?
- Staffing & transportation impacts TBD
- Impacts middle school enrollment/balance between LMS & CMS and educational program implications
- Potential displacement of fields



Option 4b – Add new elementary school in the Silver Spring area





K-8 Enrollment Projections vs. Capacity

Option 4b: Build New Elementary & Reconfigure Attendance Boundaries

New K-6 School in Silver Spring – 1st Draft of Numbers

				MO	DERA	ΓE									c	ONSI	ERVA	TIVE					
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
CES (K-6)	725	585	609	652	680	708	712	722	723	717	711	CES (K-6)	725	572	577	595	601	619	615	609	602	594	581
EPES (K-6)	625	556	562	564	600	641	665	675	690	688	683	EPES (K-6)	625	543	535	522	541	574	589	587	587	583	575
FES (K-6)	675	482	481	482	493	506	547	570	662	662	660	FES (K-6)	675	479	476	477	484	494	521	538	598	632	626
LIC (3-4)	525	306	328	319	338	351	372	371	396	395	395	LIC (4-6)	525	302	320	307	326	339	358	359	374	381	379
LPC (K-3)	675	415	443	476	479	474	467	465	508	503	499	LPC (K-3)	675	404	423	451	460	464	457	450	468	477	468
MES (K-6)	700	381	409	461	483	509	523	531	533	529	525	MES (K-6)	700	373	392	424	445	464	471	473	467	461	452
RES (K-6)	700	524	537	552	562	561	555	551	542	536	532	RES (K-6)	700	514	516	510	510	514	504	495	486	476	469
SSES (K-6)	700	535	568	592	616	640	656	662	662	656	651	SSES (K-6)	700	528	553	564	579	595	604	602	596	587	575
CMS (7-8)	1016	741	762	770	823	850	785	798	874	925	968	CMS (7-8)	1016	760	755	787	805	734	733	805	833	847	849
LMS (7-8)	869	391	375	372	369	345	353	374	452	460	455	LMS (7-8)	869	384	364	361	358	338	340	359	416	441	438
SSES to LMS	3											SSES to LMS	5										
CMS (7-8)	1016	603	616	673	688	629	640	700	734	768	785	CMS (7-8)	1016	602	604	641	649	584	583	642	657	666	668
LMS (7-8)	869	550	529	522	531	501	512	548	643	660	657	LMS (7-8)	869	541	515	507	515	487	490	522	592	622	619
	Capacity	2020	_	2022	_	_	2025	_	_	2028	_		Capacity	2020			2023		2025		2027	2028	2029
CES (K-6)	725	81%	84%	90%	94%	98%		100%	100%	99%	98%	CES (K-6)	725	79%	80%	82%	83%	85%	85%	84%	83%	82%	80%
EPES (K-6)	625	89%	90%	90%	96%	103%	106%	108%	110%		109%	EPES (K-6)	625	87%	86%	84%	87%	92%	94%	94%	94%	93%	92%
FES (K-6)	675	71%	71%	71%	73%	75%	81%	84%	98%	98%	98%	FES (K-6)	675	71%	71%	71%	72%	73%	77%	80%	89%	94%	93%
LIC (4-6)	525	58%	62%	61%	64%	67%	71%	71%	75%	75%	75%	LIC (4-6)	525	58%	61%	58%	62%	65%	68%	68%	71%	73%	72%
LPC (K-3)	675	61%	66%	71%	71%	70%	69%	69%	75%	75%	74%	LPC (K-3)	675	60%	63%	67%	68%	69%	68%	67%	69%	71%	69%
MES (K-6)	700	54%	58%	66%	69%	73%	75%	76%	76%	76%	75%	MES (K-6)	700	53%	56%	61%	64%	66%	67%	68%	67%	66%	65%
RES (K-6)	700	75%	77%	79%	80%	80%	79%	79%	77%	77%	76%	RES (K-6)	700	73%	74%	73%	73%	73%	72%	71%	69%	68%	67%
SSES (K-6)	700	76%	81%	85%	88%	91%	94%	95%	95%	94%	93%	SSES (K-6)	700	75%	79%	81%	83%	85%	86%	86%	85%	84%	82%
CMS (7-8)	1016	73%	75%	76%	81%	84%	77%	79%	86%	91%	95%	CMS (7-8)	1016	75%	74%	77%	79%	72%	72%	79%	82%	83%	84%
LMS (7-8)	869	45%	43%	43%	42%	40%	41%	43%	52%	53%	52%	LMS (7-8)	869	44%	42%	42%	41%	39%	39%	41%	48%	51%	50%
SSES to LM	S											SSES to LM	IS										
CMS (7-8)	1016	59%	61%	66%	68%	62%	63%	69%	72%	76%	77%	CMS (7-8)	1016	59%	59%	63%	64%	57%	57%	63%	65%	66%	66%
LMS (7-8)	869	63%	61%	60%	61%	58%	59%	63%	74%	76%	76%	LMS (7-8)	869	62%	59%	58%	59%	56%	56%	60%	68%	72%	71%
2000 (7-0)	005	03%	0176	0076	01/0	3676	3376	0376	7-470	70%	75%	2103 (7-0)		0276	3376	5676	3376	30%	5376	00%	0070	7276	7170

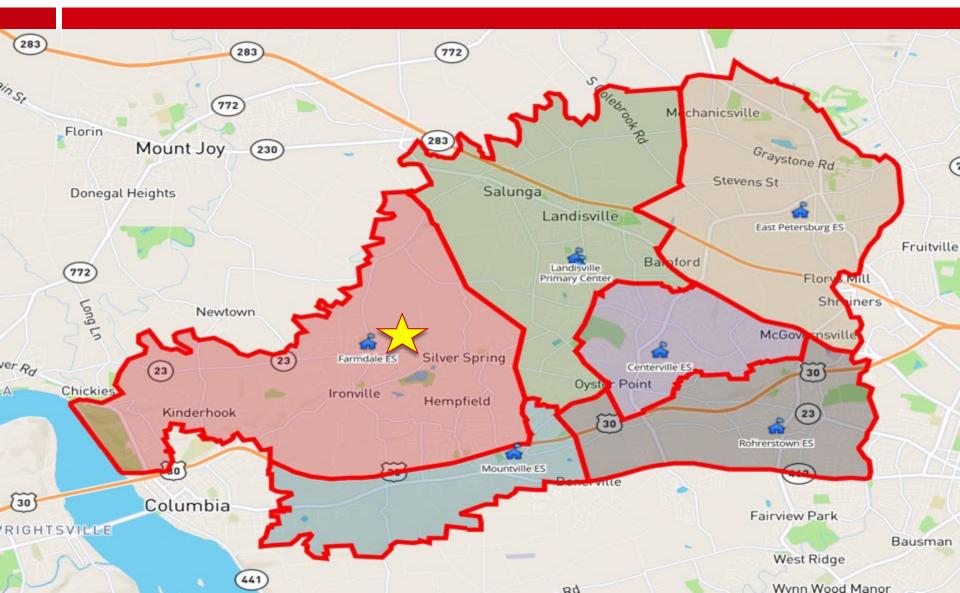


Option 4b: Build New Elementary & Reconfigure Attendance Boundaries

- Additional work/time to redraw all attendance boundaries & construct building
- Land acquisition required & determine best placement for new building
- Other buildings would need need renovations/improvements
- Students will live closer to other schools but need to be bused to a new school
- Determine number of displaced students
- Staffing & transportation impacts TBD
- Impacts middle school enrollment/balance between LMS & CMS



Option 4c - Farmdale Primary Center & Farmdale Intermediate Center





Option 4c: Build New Elementary & Reconfigure Attendance Boundaries

Farmdale Primary & Intermediate Centers – 1st Draft of Numbers

				MOD	ERAT	E										C	ONS	ERVA	TIVE				<u> </u>	
												1												
	States and states and the	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	1		Capacity			2022	2023	2024	2025	2026	2027	2028	2029
CES (K-6)	725	584	607	649	677	705	709	720	720	714	708	1	CES (K-6)	725	571	575	593	600	617	611	606	600	591	579
EPES (K-6)	625	556	562	564	600	641	665	675	690	688	683	1	EPES (K-6)		543	535	522	541	574	589	587	587	583	575
FIC (4-6)	700	335	325	328	341	371	403	426	474	479	480	۱ <u> </u>	FIC (4-6)	700	333	320	319	330	356	378	394	424	440	440
FPC (K-3)	675	465	498	521	533	536	557	563	624	617	611	۱ <u> </u>	FPC (K-3)	675	459	486	499	505	504	512	516	550	567	556
LIC (3-4)	525	331	354	343	363	377	401	400	418	415	415	۱ <u> </u>	LIC (4-6)	525	327	346	331	351	365	387	387	397	402	399
LPC (K-3)	675	447	476	512	515	509	501	500	533	529	524	1	LPC (K-3)	675	436	456	486	495		491	482	495	500	491
MES (K-6)	700	495	531	588	616	645	663	672	672	670	663	۱	MES (K-6)	700	487	511	544	569		599	600	595	585	576
RES (K-6)	700	572	584	596	607	605	600	595	585	577	572	۱	RES (K-6)	700	562	564	557	557	560	553	542	533	522	514
CMS (7-8)	1016	656	666	721	739	676	686	749	788	823	840	۱	CMS (7-8)		654	652	688	697	629	629	689	709	717	719
LMS (7-8)	869	497	479	475	482	455	465	500	589	605	603	۱	LMS (7-8)	869	490	467	461	467	442	446	476	542	571	568
												۱ <u> </u>	Į	ļ				$[\]$	($\begin{tabular}{cccc} \begin{tabular}{cccc} \end{tabular} \end{tabular} \end{tabular}$			
		\square	\square										Į					$\begin{tabular}{c} \begin{tabular}{c} \end{tabular}$			$\begin{tabular}{c} \begin{tabular}{c} \end{tabular} \end{tabular}$			
		\square	$ \rightarrow $										Į		ļ		ļ	$[_]$				$[\]$		
	0	00000	0000	0000		0001		0000	0000	0000	0000	<u> </u>		0		00001	0000	0000	00001		00000	0000		0000
	Capacity			2022	2023	2024	2025	_	_	2028	_	۱	050 44 51	Capacity	2020									
CES (K-6)	725	81%	84%	90%	93%	97%	98%	99%	99%	98%	98%	<u> </u>	CES (K-6)		79%	79%	82%			84%	84%	83%	82%	80%
EPES (K-6)	625	89%		90%	96%	103%	106%			110%	109%	<u>ا</u>	EPES (K-6)		87%	86%	84%		-	94%	94%	94%	93%	92%
FIC (4-6)	700	48%	46%	47%	49%	53%	58%	61%	68%	68%	69%	<u> </u>	FIC (4-6)	700	48%	46%	46%	47%		54%	56%	61%	63%	63%
FPC (K-3)	675	69%	74%	77%	79%	79%	83%	83%	92%	91%	91%	۱	FPC (K-3)	675	68%	72%	74%	75%		76%	76%	81%	84%	82%
LIC (4-6)	525	63%	67%	65%	69%	72%	76%	76%	80%	79%	79%	<u> </u>	LIC (4-6)	525	62%	66%	63%	67%		74%	74%	76%	77%	76%
LPC (K-3)	675	66%	71%	76%	76%	75%	74%	74%	79%	78%	78%	<u> </u>	LPC (K-3)	675	65%	68%	72%	73%	74%	73%	71%	73%	74%	73%
MES (K-6)	700	71%	76%	84%	88%	92%	95%	96%	96%	96%	95%	· ı	MES (K-6)	700	70%	73%	78%	81%	85%	86%	86%	85%	84%	82%
RES (K-6)	700	82%	83%	85%	87%	86%	86%	85%	84%	82%	82%	<u> </u>	RES (K-6)	700	80%	81%	80%	80%		79%	77%	76%	75%	73%
CMS (7-8)	1016	65%	66%	71%	73%	67%	68%	74%	78%	81%	83%	۱ <u> </u>	CMS (7-8)	1016	64%	64%	68%	69%	62%	62%	68%	70%	71%	71%
LMS (7-8)	869	57%	55%	55%	55%	52%	54%	58%	68%	70%	69%	۱ <u> </u>	LMS (7-8)	869	56%	54%	53%	54%	51%	51%	55%	62%	66%	65%



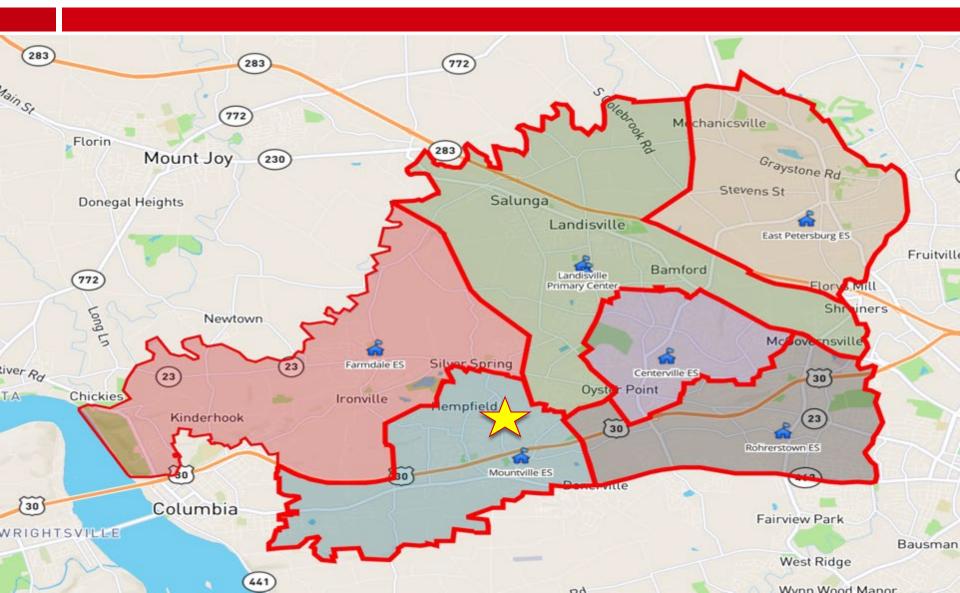
Impact of Option 4c

Option 4c: Build New Elementary & Reconfigure Attendance Boundaries

- Additional work/time to redraw all attendance boundaries & construct building
- Land acquisition required & determine best placement for new building
- Other buildings would need need renovations/improvements
- Determine number of displaced students
- While route 30 makes a natural dividing line, students will live closer to other schools (i.e., MES) but need to be bused to the Farmdale campus
- Staffing & transportation impacts TBD
- Middle School Impact educational program & enrollment



Option 4d - Mountville Primary Center & Mountville Intermediate Center





K-8 Enrollment Projections vs. Capacity

Option 4d: Build New Elementary & Reconfigure Attendance Boundaries

Mountville Primary & Intermediate Centers – 1st Draft of Numbers

		_		MOL	DERAT	ΓE									c	ONS	ERVA	TIVE	_				
	Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		Capacity	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
CES (K-6)	725	570	593	635	663	690	693	703	704	696	691	CES (K-6)	725	557	562	580	587	605	601	595	587	579	567
EPES (K-6)	625	444	449	450	482	520	541	550	563	562	558	EPES (K-6)	625	431	424	414	431	462	473	472	473	472	466
FES (K-6)	675	464	459	458	465	476	516	537	642	645	647	FES (K-6)	675	462	456	455	460	469	494	515	581	622	617
LIC (3-4)	525	379	401	385	408	426	454	455	473	471	471	LIC (4-6)	525	375	392	374	395	412	436	436	448	452	450
LPC (K-3)	675	508	541	581	586	582	574	570	604	598	593	LPC (K-3)	675	496	519	552	562	563	556	548	559	563	552
MIC (4-6)	700	332	340	369	392	439	470	491	500	500	496	MIC (4-6)	700	327	330	350	369	407	426	437	439	435	429
MPC (K-3)	700	496	548	601	626	633	633	627	620	614	609	MPC (K-3)	700	484	525	554	568	567	561	554	543	532	521
RES (K-6)	700	586	598	610	621	620	616	612	602	595	590	RES (K-6)	700	575	578	571	571	573	565	556	547	534	525
CMS (7-8)	1016	708	718	770	801	742	756	830	875	919	938	CMS (7-8)	1016	706	705	737	758	693	694	763	787	800	802
LMS (7-8)	869	443	425	423	418	387	394	417	500	509	503	LMS (7-8)	869	436	413	410	404	378	379	400	461	487	483
EPES to LMS	6											EPES to LM	S										
CMS (7-8)	1016	572	569	594	648	630	642	691	720	755	764	CMS (7-8)	1016	570	560	574	618	591	592	636	649	660	657
LMS (7-8)	869	580	574	598	570	499	507	556	657	673	678	LMS (7-8)	869	572	558	574	544	480	481	528	600	628	629
			0004																				
050 (14 0)	Capacity	2020		2022	2023	2024	2025			2028		050 (K 0)	Capacity	2020	2021	2022			2025		2027	2028	
CES (K-6)	725	79%	82%	88%	91%	95%	96%	97%	97%	96%	95%	CES (K-6)	725	77%	78%	80%	81%	83%	83%	82%	81%	80%	78%
EPES (K-6)	625	71% 69%	72%	72% 68%	77% 69%	83%	87%	88% 80%	90% 95%	90% 96%	89% 96%	EPES (K-6)	625	69% 68%	68% 68%	66% 67%	69%	74%	76%	76%	76%	76% 92%	75%
FES (K-6) LIC (4-6)	675 525	72%	68% 76%	73%	78%	71%	76%	80%	90%	90%	90%	FES (K-6) LIC (4-6)	675 525	71%	68% 75%	71%	68% 75%	69% 78%	83%	83%	86%	86%	91% 86%
LPC (K-3)	675	72%	80%	86%	87%	86%	85%	84%	89%	89%	88%	LPC (K-3)	675	73%	75%	82%	83%	83%	82%	81%	85% 83%	83%	82%
MIC (4-6)	700	47%	49%	53%	56%	63%	67%	70%	71%	71%	71%	MIC (4-6)	700	47%	47%	50%	53%	58%	61%	62%	63%	62%	61%
MPC (K-3)	700	71%	78%	86%	89%	90%	90%	90%	89%	88%	87%	MPC (K-3)	700	69%	75%	79%	81%	81%	80%	79%	78%	76%	74%
RES (K-6)	700	84%	85%	87%	89%	89%	88%	87%	86%	85%	84%	RES (K-6)	700	82%	83%	82%	82%	82%	81%	79%	78%	76%	75%
CMS (7-8)	1016	70%	71%	76%	79%	73%	74%	82%	86%	90%	92%	CMS (7-8)	1016	69%	69%	73%	75%	68%	68%	75%	77%	79%	79%
LMS (7-8)	869	51%	49%	49%	48%	45%	45%	48%	58%	59%	58%	LMS (7-8)	869	50%	48%	47%	46%	43%	44%	46%	53%	56%	56%
EPES to LM	0											EPES to LM											
									-	-													
CMS (7-8)	1016	56%	56%	58%	64%	62%	63%	68%	71%	74%	75%	CMS (7-8)	1016	56%	55%	56%	61%	58%	58%	63%	64%	65%	65%
LMS (7-8)	869	67%	66%	69%	66%	57%	58%	64%	76%	77%	78%	LMS (7-8)	869	66%	64%	66%	63%	55%	55%	61%	69%	72%	72%



Impact of Option 4d

Option 4d: Build New Elementary & Reconfigure Attendance Boundaries

- Additional work/time to redraw all attendance boundaries & construct building
- Land acquisition required & determine best placement for new building
- Other buildings would need renovations/improvements
- Determine number of displaced students
- □ Staffing & transportation impacts TBD
- Middle School Impact Educational program & enrollment
 - Change feeder pattern (i.e., EPES to LMS instead of CMS)
- Keeps MES community together



Impact of option 4d (continued)

Option 4d: Build New Elementary & Reconfigure Attendance Boundaries

Impact of Option (continued)

- Prototype design (additional PlanCon reimbursement)
- All Elementary Schools under 900 student capacity
- No disruption of existing operations
- Consolidated design and construction schedule
- Most cost effective option to address projected enrollment

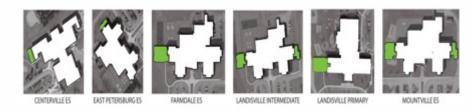
Summary of Options



Sq. Ft. of New Construction: 0 SF

Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?

Option 2 – Reconfigure attendance areas and maintain current grade alignment with additions to Elementary Schools



<u>Sq. Ft. of New Construction: 72,800 SF</u> Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?

Option 3 - Grade re-alignment by moving 6th grade to Middle Schools





CENTERVILLE MS



LANDISVILLE MS

Sq. Ft. of New Construction: 110,600 SF Includes Comprehensive Renovations of CES, LPC, CMS and LMS. Other schools receive Limited Renovations. High School - ?

Option 4 - Maintain current grade alignment, build new prototype Elementary School, and reconfigure attendance areas



Sq. Ft. of New Construction: 107,000 SF Includes Comprehensive Renovations of CES, LPC and LMS. Other schools receive Limited Renovations. High School - ?



Initial High School Options



More analysis on the HS options needs to be completed



Spring 2020

- Public meetings to explain enrollment projections, potential options, & impact
 - Tuesday, March 24 6:30 p.m. at CMS (Auditorium)
 - Wednesday, April 1 6:30 p.m. at MES (Cafeteria/Gym)
 - Wednesday, April 8 6:30 p.m. at HHS (Performing Arts Center)

The same presentation will be reviewed at all three meetings.





Spring – Fall 2020

- Additional meetings with DecisionInsite
 - Refine attendance area reconfiguration options
 - Refine impact of options (i.e., student realignment, building capacity, transportation, staffing, etc.)
- Finalize feasibility study
 - Updated Facility Condition Index documents
 - Timeline of projects
- Continued conversation with CRA, RBC, PFM regarding financial impact of each option





Spring – Fall 2020

- Narrow options to a final recommendation
 - Address Elementary enrollment
 - Get updated residential impact & enrollment projections
 - Continue monitoring enrollment
 - Address facility conditions
- Communicate with HSD community

Fall 2020 – January 2021

- Board approval on final recommendation
- Begin planning stages for any new project
- Communicate with HSD community



January 2021 – Fall 2021

- Plan and implement transition opportunities for impacted families related to any student realignment
- Continue planning stages for any new project
- Continue to monitor enrollment
- Communicate with HSD community



September 2021-2022

- Get updated residential impact & enrollment projections while monitoring realignment/reconfiguration moves and enrollment
- Any student realignment would go into effect for the 2021-2022 school year
- Continue refining project/maintenance list for each building
- Continue planning stages for any project



Questions?