1:1 Parent Info for 2016-2017



Mike Graham, Director of Technology

Jeremy Paul, Assistant Director of Technology

Teaching and Learning

- Equal access to learning tools
- Learning can be better differentiated to meet students' needs (pace, style, background experiences, etc.)
- Shifts focus from memorization and comprehension to connection-making, critical thinking, and problem solving
- Supports and extends learning experiences beyond the classroom
- Make textbooks and other learning resources interactive – promotes learner engagement & independence
- Capitalizes on technology students are using outside of school



Teaching and Learning

- Permits opportunities for more studentdirected learning based on interests and goals
- "Real time" resources –textbooks, documents, websites, and other materials that are current, up-to-date, and interactive
- One device can serve multiple subjects and grades – less books for students to carry, materials and apps can be added when identified as being worthwhile
- Teaches students necessary skills for postsecondary life (college, workplace)



Why?

As a school system, we accept the responsibility and challenge of optimizing learning for all children so that they are prepared with the knowledge, skills, perspectives, and attitude needed to *thrive* in the 21st century, no matter what path they choose to take.

http://www.hempfieldsd.org/1to1

<u>Comprehensive Plan: Strategies for Goal #1</u>

"The Hempfield School District will implement consistent, research-based assessment and instructional practices in all district classrooms."

Tech Task Force Innovation, Engagement, Transformation

Develop a comprehensive plan to transform teaching and learning with technology at all grade levels.

Mission & Vision Deployment Financing IT Infrastructure

Community Content and Instruction Professional Development Measuring Success

Implementation Plan

	К	1	2	3	4	5	6	7	8	9	10	11	12
2015 2016													
2015-2016					New								
2016-2017		New			New	Ы		New					
2017-2018		New	Я		New	Ы	۲ Sell	New	R	New → Sell	New	New	New → Sell
2018-2019	New	New	R	🔰 Sell	New	R	۲ Sell	New	R	🖌 Sell	New	Ы	🖌 Sell
2019-2020	↓	New	Ч	🔰 Sell	New	И	۲ Sell	New	Ы	🖌 Sell	New	Ы	ک Sell
2020-2021	Sell	New	И	🔰 Sell	New	И	۲ Sell	New	Ч	۲ Sell	New	Ы	کا Sell
2021-2022	New	New	Y	۲ Sell	New	Ы	۲ Sell	New	Y	🔰 Sell	New	Ы	🔰 Sell

Budgeting & Finance

Financing purchases by reallocating money from technology, curriculum, supply, and other locations

Resale & Purchase Option

Insurance

- \$30 / year / student
 - Family cap of \$90
- Free/reduced exempt
- Covers first \$50 in damage for two incidents
- Must be paid before iPad can go home
- Clauses for intentional damage, theft, etc.

Device Selection

- Laptops
 - Mac, Windows, Linux, Chromebook
- Tablets
 - iPad, Android
- Others
 - Nooks, Kindles, etc.



- Software Availability & Licensing
- Multifunction
- Manageability
- Personalization
- Durability
- Battery Life
- Cost (\$350-\$500)

Why iPad?

- Solid construction, no moving parts
- Portable size
- Cameras, motion sensors
- 10 hour battery life
- Self supportable

- \$420 + case
- High resale value
 - \$100 \$130, making total cost around \$300

- Best supported tablet in the market
- Apps for virtually all purposes
- Deep support for eTexts, both consumption and creation
- Best supported tablet in education
- Balanced approach to customization vs. institutional management

Security

- Apple's review process
- Mobile Device Management
 - Enforce policies, i.e. no apps rated for 13+
 - Serial number locking
 - Identification to use

• Content filtering for devices offnetwork



Customization & Privacy

- Students will be issued an Apple ID by the district
- Apps will be preloaded automatically or be available in a customized version of the app store
- There will be a process for using personal Apple IDs, but we don't know what it will look like yet

- A remote inventory is run daily, but no use or monitoring of mic & camera
- The district can place the iPad into "lost" mode
- iPads always phones home with last network address for use with law enforcement if necessary



Professional Development

- Phased in approach, extended training opportunities beyond initial implementation year of training
- In-house trainers
- Before, after school, release time
- Early dismissal/in-service time
- Skill based utilizing the device
- Content based integration
- Sharing of resources
- Digital citizenship
- Using devices appropriately

Administration Department Leaders Teachers Students Parents Substitutes



- EITC
- Support
 - Instructionally
 - ITS
 - Technically
 - Operations
 - Students



What's Working Well in 15-16

- Very little damage
 - Less than a dozen repairs (<2%)
- No connectivity problems
- Students and teachers using the iPad in all subject areas
 - Use we never anticipated
- Increased engagement
- Professional development



Schoology

empfield School District	Q Home Courses T Groups T Resources T	Mike Graham 👻
	HS Physics Project Page: (de Vitry, Kuhn Sem2: Cardboard Boat	Next 🕨
	Add Materials - Options -	
 Course Options 	2104BoatView_FrontRowerIssues.m4v 73 MB	∯. -
Materials • Updates Gradebook	Your Boat number D01 or K01 or Y01 Notice: The boat number must be written/displayed on both sides of the hull in letters and numbers a minimum of 10 cm high.	\$×
්රි Mastery දා Badges	Boat_Packet_2015.pdf 2 MB	\$~
Attendance	> Photos	☆ ▼
MembersAnalytics	> Past Winners	\$~
Install Your App(s)	> Example Movies (Good and Bad)	÷.
Access Code × 447QV-NKXXS Reset	Cheer_example.mov 8 MB	\$~
Information Grading periods Q1, Q2, Q3, Q4	Scale drawings Instructions	☆ ▼
	Boat_Blueprint_Instructions.pdf 136 KB	☆ ▼
	Cardboard Types	☆ -

Electronic Texts





Other Apps

- Pages, Numbers, Keynote, Garage Band, iMovie
- Google Drive / Google Apps
- Microsoft Office / Office 365
- Science, Health & PE
- Art







Using the iPad at Home

- The iPad can be connected to any available wifi network
- Content filtering is always enabled
- Printing is possible with any AirPrint enabled printer
- External Bluetooth keyboards can be used
- Other questions?