

Profile and Plan Essentials

LEA Name		AUN	
Hempfield SD		113363103	
Address 1			
200 Church St			
Address 2			
City		State	Zip
Landisville		PA	17538
Director of Special Education Name			
Jen Zolenas and Meredith Goodrich			
Director of Special Education Email			
jen_zolenas@hempfieldsd.org and meredith_goodrich@hempfieldsd.org			
Director of Special Education Phone Number			Director of Special Education Ext
717-898-5563			
Chief Administrator Name			
Mr Michael J Bromirski			
Chief Administrator Email			
mike_bromirski@hempfieldsd.org			

Special Education Students

Total Number of Students Receiving Special Education 1383

School District Total Student Enrollment 7121

Percent of Students Receiving Special Education 19.4

Steering Committee

Name	Position/Role	Building	Email
Jen Zolenas	Other	Hempfield SD	jen_zolenas@hempfieldsd.org
Janelle Witter	Other	Hempfield SD	janelle_witmer@hempfieldsd.org
Meredith Goodrich	Other	Hempfield SD	meredith_goodrich@hempfieldsd.org
Mike Bromirski	Superintendent	Hempfield SD	mike_bromirski@hempfieldsd.org
Shane Mack	Building Principal	Hempfield SD	shane_mack@hempfieldsd.org
Erik Kirchner	Other	Hempfield SD	erik_kirchner@hempfieldsd.org
Donna Freylin	Special Education Teacher	Hempfield SHS	donna_freylin@hempfieldsd.org
Jennifer Spangenburg	Special Education Teacher	East Petersburg El Sch	jennifer_spangenburg@hempfieldsd.org
Mark Enoch	General Education Teacher	Hempfield SHS	mark_enoch@hempfieldsd.org
Lisa Gingerich	Other	Hempfield SD	lisa_gingerich@hempfieldsd.org
Kim Mccabe	Special Education Teacher	Landisville Intrmd Ctr	kim_mccabe@hempfieldsd.org
Andrew McGloshen	Special Education Teacher	Hempfield SHS	andrew_mcgloshen@hempfieldsd.org
Jason Hoffman	Director of Curriculum	Hempfield SD	jason_hoffman@hempfieldsd.org
Samantha Cunningham	Special Education Teacher	Landisville Pri Ctr	samantha_cunningham@hempfieldsd.org
Jessica Zeamer	Other	Hempfield SD	jessica_zeamer@hempfieldsd.org
Josh Dengler	Parent	Hempfield SD	jadengler@mac.com
Linda Johnston	Board Member	Hempfield SD	linda_johnston@hempfieldsd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Manos House	Other	Non-residential	Licensed Private Academic	0

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Hempfield School District works through the special education continuum to ensure students are educated in the least restrictive environment . The IEP team collaborates and communicates the student's strengths and needs with the 1306 facility. The special education director or one of the special education supervisors serves as LEA in IEP meetings. As with LEA responsibilities during IEP meetings in the district, the LEA reviews the student's needs and reviews the goals and SDI to ensure that student needs are being addressed. Hempfield School District ensures that students with special education needs are receiving services from certified special education teachers.

2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Hempfield School District has a direct line of communication with the 1306 facilities. We communicate in various ways depending on the distance between us and the 1306 facility . Several of the ways we communicate are via phone, email, fax, in person, via zoom/google meet and regular mail. Special Education Leadership participates in IEP meetings. During the meetings leading up to discharge, transition back to the district is an important part of these meetings. We look for a step-down approach to ensure the student's success in transitioning back to a public school. We engage in discussion with student and parent regarding their goals and concerns. Furthermore, we are looking for the educational recommendations from the facility.

Incarcerated Students Oversight

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

n/a

Least Restrictive Environment

1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.

In reviewing Hempfield School District's Least Restrictive Environment (LRE) data over the past 2 years, there are a few areas of improvement. For students receiving education at 80% or more in regular education, Hempfield has been consistent at 62-66%. In the middle area (less than 40% in general education), Hempfield School District has made significant improvement. During the 2019-2020 school year, Hempfield was at 16.1% in this area. By 2020-2021, Hempfield had reduced to 15.8% and in 2021-2022 to 9.6%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Addressing Social/Emotional Needs: Whole School PBIS Social Skills Curriculum (Second Step and Why Try) Classroom Lessons provided by School Counselors Social Skills Instruction provided to all Supplemental and Full Time Special Education Classes Social Worker Support K-12 School Based Counseling Teacher to Child Mentors Buddy Teachers and Students After-School Clubs (secondary level) SAP Team Addressing Academic Needs: Instructional Support Team/Secondary Pre-Referral Process Flexible Grouping Differentiated Instruction Progress Monitoring Data Team Meetings/Child Study/PANC Team 504 Accommodation Plans Individual Health Plans Student to Student Mentors/Peer Tutoring Summer School Program Title I Reading Support (elementary level) Acceleration opportunities

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Training Efforts The district provides numerous training efforts in an attempt to provide students with disabilities with meaningful participation in the general education curriculum. First, the district starts with a K-12 special education meeting during the opening days of a new school year. During this meeting, teachers get information about the upcoming school year. This includes updates in positions and information about the special education department. Other trainings include social and emotional trainings provided by the Board Certified Behavioral Analyst. Those trainings include: Trauma and Practices to Support our Students, Resilience, How Do We Know if Our Consequences are Working?, Responding to Behaviors to Get More of What You Want (and Less of What You Don't Want?), Developing Positive Parent Relationships, How to Implement Reinforcement and Interventions In the Classroom, and Social Emotional Learning and Self-Regulation. Another training effort offered by the district is CPI (Crisis Prevention Institute) which is a nonviolent crisis intervention which focuses on deescalating behaviors in an attempt to avoid physical restraints. This training is offered to all staff in the school district and required by certain members of the special education department. It is offered several times for staff throughout the school year in both an initial training format and a refresher course format. Other training provided to staff include trainings on literacy. Those trainings include topics such as Evidence-Based Explicit Phonics Training and trainings on how to use literacy training and assessment tools with Acadience. Technology trainings are also offered to help students participate in the regular education curriculum. Those

trainings include using the 1:1 devices, how to use Schoology, and the use of assistive technology. Within Schoology, there are several trainings offered by the technology department to help students make Schoology more accessible to all students. These are offered often throughout the school year for staff to take at different times. Autism trainings are also available for staff to take through the Intermediate Unit 13 based on need. Staff at the teaching level and the support level are able to take these trainings to learn how to better support students with Autism in the general education curriculum. There is also a district Autistic Support Internal Coach and Itinerant Autistic Support services are contracted through IU-13. Another training opportunity offered in collaboration between the school district and the Intermediate Unit is Professional Learning Communities (PLC). These trainings are offered several times throughout the school year for staff to meet based on position and talk about both needs and needed training opportunities. These trainings are often based off of current student caseloads and the needs those students are presenting. There are also trainings available for parents through HPEC which stands for Hempfield Partners for Expectational Children. This is a group of school staff and parents who meet to provide resources to parents in the community. Within the IEP, there is a section called Supports for School Personnel which includes different supports and consultation for both teachers and students. Specialists will push into the regular education classroom in order to provide teachers with supports for students based on needs. SET (Special Education Team) meetings occur at the elementary and middle school levels monthly. These meetings include special education teachers, school counselor, school psychologist, social workers, and principals and they discuss current special education students as a team. They brainstorm new ideas to help students succeed. There are several informal things that occur at the beginning of the school year or new semester to help students succeed in a general education classroom. Special education case managers provide general education teachers with a list of SDIs from the IEP or meet as mini teams to provide all necessary teachers and service providers with a list of items needed for students to succeed.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Informing students/families of available opportunities. Currently, the high school holds an "Activity/Club Fair" to inform students of the existence of activities. Band/chorus/orchestra for elementary with flyers sent home to all grade specific students. Flyers approved by district available to interested students. Announcements at the High School to seek non-disabled peers to serve as partners for the Unified Track Program. Providing paraprofessional support for clubs, concerts, after school activities, and extracurricular events.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

During IEP meetings, the district LEA inquires about student interests and shares with families that there are various clubs and extra curricular activities for students to participate. If students are interested in participating, the LEA facilitates participation with the club

advisor or coach. SDIs, to include adult support and transportation, are provided within the framework of the activity. Furthermore, if the coach/advisor needs training (use of FM trainer or seizure protocol) the LEA ensures training.

6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

Currently, when reviewing the students being educated outside of the district, we have two programs we could consider: center-based Autistic Support and center-based Emotional Support. To operate these programs inside the district, we would need a location within the district. Location is a challenge given we are at capacity in many of our buildings. Furthermore, these students demonstrate success in educational programming outside of the normal flow of students; therefore, the location would need to be a separate building, not one of our current school buildings. A structure like this does not exist.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Donegal Intermediate School	Other	IU classroom	IU 13	Emotional Support	5
Community School West	Other	IU program	IU 13	Emotional Support	3
Landisville Middle School	Other	IU classroom	IU 13	Multiple Disabilities Support	2
Central Education Center Annex	Other	IU facility	IU 13	Autistic Support	2
Lancaster Intensive Day Treatment	Other	IU program	IU 13	Emotional Support	3
Vista	Licensed Private Academic		Vista	Autistic Support	2

Donegal Intermediate School	Other	IU classroom	IU 13	Autistic Support	4
New Story	Licensed Private Academic		New Story	Emotional Support	17
Reidenbaugh Elementary School	Other	IU classroom	IU 13	Multiple Disabilities Support	3
New Story	Licensed Private Academic		New Story	Autistic Support	14
Farmdale Elementary School	Other	IU classroom	IU 13	Emotional Support	5
Elizabethtown Senior High School	Other	IU classroom	IU 13	Multiple Disabilities Support	1
John Beck Elementary School	Other	IU classroom for DHH	IU 13	Deaf and Hard of Hearing Support	1
Central Education Center Annex	Other	IU facility	IU 13	Emotional Support	10
Baron Elem	Other	IU Classroom	IU 13	Deaf and Hard of Hearing Support	1
Bethany Children's Home	Other	Residential Facility	Bethany Children's Home	Emotional Support	1
Columbia Middle School	Other	IU Classroom	IU-13	Autistic Support	2
Conestoga Elem	Other	IU Classroom	IU-13	Autistic Support	1
Conestoga Valley High School	Other	IU Classroom	IU-13	Multiple Disabilities Support	3
Doe Run Elementary	Other	IU Classroom	IU-13	Autistic Support	2
Doe Run Elementary	Other	IU Classroom	IU-13	Learning Support	3
East Petersburg Elem	Other	IU Classroom	IU-13	Autistic Support	4
Harborcreek Youth Services	Other	Residential	Harborcreek Youth Services	Emotional Support	12
River Rock	Approved Private School (APS)		River Rock	Emotional Support	2

Positive Behavior Support

Date of Approval

2021-01-12

Uploaded Files

Board Policy_ Positive Behavior Support.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

Behavior support plans are developed for eligible students whose actual or anticipated behavior, as determined by the IEP team, is a manifestation of their disability. Individual and class-wide PBSPs are developed for students who have been identified as emotionally disturbed. Students who demonstrate behaviors that impede their learning or the learning of others will have a Functional Behavioral Assessment completed. The purpose of the FBA is to gather information pertaining to the behavior(s) of concern to determine if there is a pattern in when, why, and how the behavior(s) occur and the function of the behavior. If patterns are established, then a Positive Behavior Support Plan is created as part of their IEP. The purpose of the PBSP is to eliminate the pattern of behaviors and replace the behaviors with socially acceptable skills. Furthermore, a student's IEP will have restraint as a last resort when the student is exhibiting behaviors, which are a danger to themselves or others. Students with PBSP in the IEPs also have regular social skills instruction for the purpose of teaching socially acceptable alternative skills/behaviors. Hempfield School District has a Board Certified Behavior Analyst on staff who works with school teams to plan interventions for students with social, emotional, and behavioral needs.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Personnel have participated in Functional Behavioral Assessment, Positive Behavioral Support Plan, Applied Behavior Analysis, Verbal Behavior, and Quality Behavior Solutions trainings offered by Hempfield School District, IU #13 and PaTTAN. In addition, Hempfield School District has invested in train-the-trainer model for Crisis Prevention Intervention and Safe Crisis Management. We have on-site trainers who enable us to utilize the appropriate techniques.

3. **Describe the district positive school wide support programs.**

Elementary buildings are utilizing Zones of Regulation to help with emotional regulation for all students. In addition, programs like Bucket Filling and Ticket Systems are being implemented to reward students for following the rules, being kind, respectful, and responsible. Individual, class, and school wide rewards can be earned. Buildings have adopted the common language of Expected vs

Unexpected when addressing behavior and debriefing situations. The district is also in the process of implementing a district wide social/emotional curriculum to address ongoing mental health needs that are a direct result of the COVID-19 Pandemic.

4. **Describe the district school-based behavior health services.**

School Counselors, Social Workers, and School Psychologists facilitate risk assessments with students and communicate with parents to work together to ensure safety for all students. District Social Workers provide resources to help families connect with behavioral health services. School Based Counseling provided by behavioral health agencies is available in all schools within the district. School teams work closely and collaboratively with BHS to ensure students are receiving consistent supports aligned with IEPs, PBSPs and Treatment Plans.

5. **Describe the district restraint procedure.**

Hempfield School District's Board Policy 113.2 clearly defines the guidelines for Behavior Support Plans. The policy describes the circumstances under which behavior support plans are to be developed and provides definitions of aversive techniques, behavior support, positive techniques, and restraints. A list of prohibited aversive techniques is provided as well as a statement pertaining to the training of personnel. research-based practices, Safe Crisis Management, Non-Violent Physical Crisis Intervention, and Quality Behavior Solutions are utilized across the district as a last resort. Personnel are trained in verbal de-escalation and personal safety techniques to avoid restraints at all costs. Restraints are only utilized as a last resort when a student is a danger to self or others. School Board Policy 113.2 states. "The district shall train personnel in the use of specific procedures, methods, and techniques. This training shall be provided to individuals responsible for individual support and for services and programs for students with disabilities". District-wide, personnel are trained in Non-violent Physical Crisis Intervention and are re-certified every two years. Personnel must demonstrate proper restraint techniques and pass a written exam to maintain their certification. Current restraint certification is a mandatory job requirement for all special education paraprofessionals and personal care assistants. Personnel working with specific populations are trained in Safe Crisis Management and Quality Behavior Solutions. Restraint is used only as a last resort. Prone restraints are prohibited and never used. The only restraints utilized are those, which are included in the approved restraint training programs. Incident reports are completed by staff members who engage in a restraint. All restraints are entered into the Restraint Information System Collection site on a monthly basis. The assigned case manager, of a student who was restrained, contacts the parent immediately to notify the parent of the restraint and offer an IEP meeting. If the parent accepts the invitation to the meeting, an IEP meeting is held within 10 days of the restraint. If the parent does not want/need to meet, then the IEP meeting is documented as being waived by the parent.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Hempfield School District works with many stakeholders to ensure that the needs of students we place on Instruction Conducted in the Home are met. Stakeholders included in this support structure includes, but not limited to, IU #13, CASSP, PATTAN, nursing agencies, MH agencies/supports. Hempfield School District works with each IEP team to ensure we are providing the support and specially designed instruction for each and every student.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
H Weidle	Secondary	Full-time (1.0)	05/28/2024 11:46 AM

Building Name	
Landisville MS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	12
Identify Classroom	Classroom Location Age Range
School District	Secondary 12 to 15
Age Range Justification	FTE %
	0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McGloshen	Secondary	Full-time (1.0)	05/28/2024 11:46 AM

Building Name	
Landisville MS	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Hough	Secondary	Full-time (1.0)	05/28/2024 11:46 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Schlegel	Elementary	Full-time (1.0)	05/28/2024 11:46 AM
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Building Name		
Farmdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Fisher	Secondary	Full-time (1.0)	05/28/2024 11:46 AM

Building Name		
Landisville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Linebarger	Secondary	Full-time (1.0)	05/28/2024 11:46 AM

Building Name	
Hempfield SHS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	18
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Williams	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Gebhard-Searer	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Mountville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %

	0.6
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Reigel	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Farmdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Wolpert	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
East Petersburg El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Gingerich	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Pri Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.18

Building Name

Mountville El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Rohrerstown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
two classes		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Cunningham	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Pri Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Resh	Multiple	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		54
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12

Age Range Justification	FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.	0.83

Building Name		
Landisville Pri Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.03

Building Name		
Landisville Intrmd Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.03

Building Name

Landisville MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

Building Name		
Hempfield SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bentley	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
East Petersburg El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Rohm	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Rohrerstown El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Null	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Intrmd Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		39
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.78

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Walsh	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Hazlett	Multiple	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		31
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.		0.48

Building Name		
Centerville MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JWallace	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %

	0.7
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Guy	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name	
Centerville El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Full-Time (80% or More)	12
Identify Classroom	Classroom Location
School District	Elementary
Age Range	Age Range
	5 to 7
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Curry	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name	
Rohrerstown El Sch	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Frill	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		37
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.74

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Keck	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Beach	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Carroll	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AMiller	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		41
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.63

Building Name		
Hempfield SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.		0.37

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nikolaus	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		33
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.66

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Amico	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Mountville El Sch		
Support Type		

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Westbrook	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 21
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Pagano	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Porter	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Myer	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Mountville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		29
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Czmar	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Intrmd Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Kachel	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Broome	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name	
Farmdale El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	26
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Shelley	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Intrmd Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Levins	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Landisville Pri Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Carroll	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Centerville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Hohemwarter	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Rohrerstown El Sch		
Support Type		

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Scovens	Elementary	Part-time (0.5)	05/28/2024 11:47 AM

Building Name		
Farmdale El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.11

Building Name		
Landisville Intrmd Ctr		

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.37

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Riggs	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunlap	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name	
Hempfield SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25
Identify Classroom	Classroom Location
School District	Secondary
Age Range	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Berryhill	Secondary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name	
Hempfield SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bridges	Elementary	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
East Petersburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Digilio	Multiple	Full-time (1.0)	05/28/2024 11:47 AM

Building Name		
East Petersburg El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		49
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.		0.75

Building Name		
Landisville MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Colburn	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		35
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Stauffer	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Centerville El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Barry	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Joseph	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Farmdale El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		59
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.		0.91

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DeMaria	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name
Hempfield SHS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		32
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.64

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Koser	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Mountville El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Leed	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Centerville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Campbell	Elementary	Part-time (0.5)	05/28/2024 11:48 AM

Building Name		
Mountville El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Rohrerstown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Truett	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Rohrerstown El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Hege	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Centerville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Freydlin	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.68

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Stoudt	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville Intrmd Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		8

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Spangenburg	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name	
East Petersburg El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	23
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bollinger	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Farmdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Petrilla	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		64
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21

Age Range Justification	FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.	0.98

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McCabe	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name	
Landisville Intrmd Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	40
Identify Classroom	Classroom Location
School District	Elementary
	Age Range
	9 to 12
Age Range Justification	FTE %
	0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DiNardi	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Moore	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville Pri Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Heavner	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Posch	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville Pri Ctr		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Raudenbush	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Centerville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Klopp	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Rohrerstown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		48
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range.		0.74

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bridges	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name
Rohrerstown El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Petty	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.53

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Waddington	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Centerville MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Parker	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
East Petersburg El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		

Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Reavy	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Landisville Pri Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		55
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Strosser	Elementary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Rohrerstown El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMoser	Secondary	Full-time (1.0)	05/28/2024 11:48 AM

Building Name		
Hempfield SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.52

Special Education Facilities

Building Name		Room #
Mountville El Sch		#135-Koser
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Landisville MS		#202 -Czmar
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		

2022-05-27
Uploaded Files

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Centerville MS		#216-Hazlett
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#135- Hohenwarter
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#146-Frill
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2022-05-27		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Farmdale El Sch		#227- Bollinger
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2022-05-27		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#122-Petrilla
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 10 feet, 0 inches	160sqft	5
Implementation Date		
2022-05-27		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#105-Waddington
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountville El Sch		#228-Gebhard-Searer
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
Implementation Date		
2022-05-27		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#164-Eck
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 9 inches x 15 feet, 6 inches	337sqft	12
Implementation Date		
2022-05-27		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#10-J. Miller
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 32 feet, 0 inches	1216sqft	43
Implementation Date		
2022-05-27		
Uploaded Files		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#216-Bridges
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-27		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#213-Carroll
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 21 feet, 0 inches	630sqft	22
Implementation Date		
2022-05-27		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#150-Brubaker
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 21 feet, 5 inches	642sqft	22
Implementation Date		
2022-05-27		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#100-SLP
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#227-Rohm
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 5 inches x 27 feet, 10 inches	930sqft	33
Implementation Date		
2022-05-27		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#217-Resh
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
8 feet, 0 inches x 8 feet, 0 inches	64sqft	2
Implementation Date		
2022-05-27		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#136-LEC McGloshen
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 9 inches x 17 feet, 5 inches	413sqft	14
Implementation Date		
2022-05-27		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#147-Dunlap
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2022-05-27		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#236-Williams
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 3 inches	873sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#206- Porter
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#116-LEC Stoudt
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 25 feet, 0 inches	650sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#228-Bentley
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 28 feet, 0 inches	924sqft	33
Implementation Date		
2022-05-27		
Uploaded Files		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#108-AS
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 32 feet, 0 inches	1120sqft	40
Implementation Date		
2022-05-27		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#133-Gingerich
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 10 feet, 0 inches	120sqft	4
Implementation Date		
2022-05-27		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#202-Shelley
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 29 feet, 0 inches	1015sqft	36
Implementation Date		
2022-05-27		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#253-Freydlin
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 8 inches x 21 feet, 9 inches	688sqft	24
Implementation Date		
2022-05-27		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#100-Posch
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 26 feet, 0 inches	858sqft	30
Implementation Date		
2022-05-27		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#216-Campbell
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 14 feet, 0 inches	210sqft	7
Implementation Date		
2022-05-27		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#114-Spangenburg
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#218-Barry
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#128-Hege
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 3 inches	873sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#216-C.Moser
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 15 feet, 0 inches	300sqft	10
Implementation Date		
2022-05-27		
Uploaded Files		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Farmdale El Sch		#225-Joseph
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 14 feet, 0 inches	336sqft	12
Implementation Date		
2022-05-27		
Uploaded Files		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#220-.Wallace
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 5 inches x 24 feet, 0 inches	850sqft	30
Implementation Date		
2022-05-27		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#166-Linebarger
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 14 feet, 0 inches	266sqft	9
Implementation Date		
2022-05-27		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#115-Moore
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 26 feet, 0 inches	702sqft	25
Implementation Date		
2022-05-27		
Uploaded Files		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		No room number- Cottage,
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 3 inches x 12 feet, 8 inches	256sqft	9
Implementation Date		
2022-05-27		
Uploaded Files		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#201-Leed
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 23 feet, 0 inches	644sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#105- Gingerich
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-27		
Uploaded Files		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#227-Parker
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 28 feet, 0 inches	924sqft	33
Implementation Date		
2022-05-27		
Uploaded Files		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#27-Berryhill
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 21 feet, 5 inches	663sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#137-Strosser
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 26 feet, 0 inches	806sqft	28
Implementation Date		
2022-05-27		
Uploaded Files		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#207-Stauffer
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 3 inches	873sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#208-Digilio
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 6 inches x 9 feet, 6 inches	204sqft	7
Implementation Date		
2022-05-27		
Uploaded Files		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Farmdale El Sch		#135-Reigel
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-27		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#228-Truett
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 6 inches x 27 feet, 10 inches	932sqft	33
Implementation Date		
2022-05-27		
Uploaded Files		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		242-Klopp
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 13 feet, 7 inches	236sqft	8
Implementation Date		
2022-05-27		
Uploaded Files		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#257- DeMaria
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 9 inches x 15 feet, 7 inches	338sqft	12
Implementation Date		
2022-05-27		
Uploaded Files		

49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#20-Petty
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#230-DiNardi
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#105-Cunningham
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-27		
Uploaded Files		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#134-Weidle
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountville El Sch		#202-Myer
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 32 feet, 0 inches	1056sqft	37
Implementation Date		
2022-05-27		
Uploaded Files		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#124-Guy
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 3 inches	873sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#222-Hazlett
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 13 feet, 5 inches	254sqft	9
Implementation Date		
2022-05-27		
Uploaded Files		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#229-Null
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 26 feet, 0 inches	806sqft	28
Implementation Date		
2022-05-27		
Uploaded Files		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountville El Sch		#131-Gingerich
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 13 feet, 5 inches	187sqft	6
Implementation Date		
2022-05-27		
Uploaded Files		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#24-Riggs
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 5 inches x 21 feet, 0 inches	743sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#10 J.Miller
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 10 feet, 0 inches	150sqft	5
Implementation Date		
2022-05-27		
Uploaded Files		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#118-LECKachel
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#228-McCabe
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 5 inches x 28 feet, 0 inches	935sqft	33
Implementation Date		
2022-05-27		
Uploaded Files		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#25- Westbrook
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#124- Reavy
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 8 feet, 9 inches	87sqft	3
Implementation Date		
2022-05-27		
Uploaded Files		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#248-Bridges
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 18 feet, 0 inches	540sqft	19
Implementation Date		
2022-05-27		
Uploaded Files		

65Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Farmdale El Sch		#249- Schlegel
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 4 inches x 19 feet, 8 inches	576sqft	20
Implementation Date		
2022-05-27		
Uploaded Files		

66Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#148 Heavner
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 32 feet, 0 inches	1216sqft	43
Implementation Date		
2022-05-27		
Uploaded Files		

67 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Pri Ctr		#215- Levins
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2022-05-27		
Uploaded Files		

68 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#217-Pagano
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
50 feet, 0 inches x 25 feet, 0 inches	1250sqft	44
Implementation Date		
2022-05-27		
Uploaded Files		

69 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#210-Zeamer
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

70Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville MS		#206-Porter
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-05-27		
Uploaded Files		

71 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Petersburg El Sch		#246-Wolpert
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-27		
Uploaded Files		

72 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville MS		#215-Raudenbush
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2022-05-27		
Uploaded Files		

73Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Landisville Intrmd Ctr		#227-Fisher
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

74Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Centerville El Sch		#233-Beach
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 3 inches	873sqft	31
Implementation Date		
2022-05-27		
Uploaded Files		

75 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountville El Sch		#242-Koerber
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 15 feet, 0 inches	375sqft	13
Implementation Date		
2022-05-27		
Uploaded Files		

76 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rohrerstown El Sch		#229-Curry
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2022-05-27		
Uploaded Files		

77Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#201-Hough
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 20 feet, 0 inches	420sqft	15
Implementation Date		
2022-05-27		
Uploaded Files		

78Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Farmdale El Sch		#228-Broome
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-27		
Uploaded Files		

79 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hempfield SHS		#164-Eck
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
Implementation Date		
2022-05-27		
Uploaded Files		

80 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

81Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Guidance Counselor	19	District Wide	District
Transition Coordinator	.25	Secondary	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	1	District Wide	District
Other	2	District Wide	District
School Psychologist	8	District Wide	District
Social Worker	3	District Wide	District
Paraprofessionals	116	District Wide	District
Director of Special Education	1	District Wide	District
Other	3	District Wide	District
Behavior Specialist	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Autism Bootcamp/VB-MAPP Training			
Lead Person/Position		Year of Training	
Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
7	4	Intermediate Unit	Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Non-Violent Physical Crisis Intervention			
Lead Person/Position		Year of Training	
BCBA, Exceptional Student Specialist		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3.5-7	3	District	Building Administrators Central Office Administrators General Education Teachers Parents

			Paraprofessionals Special Education Teachers Other
--	--	--	--

Paraprofessional

Description of Training			
Zones of Regulation and Social Language			
Lead Person/Position		Year of Training	
Director of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	District	Paraprofessionals

Description of Training			
Executive Functioning: What is it? How to support?			
Lead Person/Position		Year of Training	
Director of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	District	Paraprofessionals

Description of Training	
IU#13 Paraeducator Academy	
Lead Person/Position	Year of Training

TACC team		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
7	3	Intermediate Unit	Paraprofessionals

Transition

Description of Training			
Secondary special education teachers will participate in sessions that will provide them with the necessary skills to write effective transition IEPs			
Lead Person/Position			Year of Training
IU 13 TACC member for Transition			2025
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Special Education Teachers

Science of Literacy

Description of Training	
PATTAN Literacy Symposium	
Lead Person/Position	Year of Training
PATTAN, Curriculum Director	2024

Hours Per Training	Number of Sessions	Provider	Audience
3	2	District PaTTAN	General Education Teachers Special Education Teachers

Description of Training			
Science of Literacy			
Lead Person/Position		Year of Training	
Reading specialists		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
HPEC- parent group 101			
Lead Person/Position		Year of Training	
ESS		2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training
Gifted 101

Lead Person/Position		Year of Training	
ESS/Gifted Coordinator		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

IEP Development

Description of Training			
How to write an effective Functional Behavioral Analysis and Positive Behavioral Support Plan			
Lead Person/Position		Year of Training	
BCBA		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3.5-7	2	District	Special Education Teachers

Description of Training			
Progress Monitoring- goal writing, data collection, parent reports			
Lead Person/Position		Year of Training	
Exceptional Student Specialist		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
3.5-7	1	District	Special Education Teachers

Signatures & Affirmations

Approval Date

2024-05-28

Uploaded Files

HempfieldSD_Assurances.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Michael Bromirski

Date

2024-06-04