



Continuity of Education Plan

March 25, 2020



Why?

March 16-27 - forced school closure

- No requirement/guidance on “Continuity of Education”

March 23 - schools ordered to remain closed until April 6
(students *potentially* return April 9)

- School districts asked to formalize a “Continuity of Education” Plan



Continuity of Education

Continuity of Education: Overarching term for educational practices that occur in the event of a prolonged school closure

- **Enrichment and Review:** Offering informal activities that reinforce or extend students' prior learning. New standards and skills are not addressed.

- **Planned Instruction:** Formal teaching and learning similar to that which occurs in a classroom setting
 - Instruction of new content & skills aligned to grade level standards
 - Assessment of new learning
 - Students must attend regularly & complete course requirements



Hempfield's Plan

March 30 - April 9, 2020:

- **Enrichment and Review:** Informal activities that reinforce or extend students' prior learning. New standards and skills will not be addressed.

Beginning April 14 (subject to change):

- **Planned Instruction (remotely):** Formal teaching and learning similar to that which occurs in a classroom setting.
 - Instruction of new content & skills aligned to grade level standards
 - Assessment of new learning
 - Students must attend regularly & complete course requirements



Teacher Expectations

- Beginning Friday, March 27, teacher work day will be 8:00 a.m. to 3:30 p.m.
- Availability to connect with students throughout the day
- Communication done largely through Schoology
 - Phone and email may also be used, as needed
- Responsible for providing students with meaningful enrichment & review opportunities
- Collaboration with colleagues
- Participation in virtual staff meetings lead by principals, department leaders, and technology leaders
- Participation in professional development sessions regarding virtual/remote learning
- Participate in professional development sessions to prepare for possible remote Planned Instruction



Elementary Enrichment & Review

Enrichment and Review (March 30 - April 9)

- Teachers will create and implement meaningful enrichment and review opportunities to help students solidify previous learning.
 - These activities may be a combination of on and offline work.

- Student platform: Schoology



Elementary Enrichment & Review

Enrichment and Review (March 30 - April 9)

- No grading will occur, but teachers will provide discussion and feedback to students
 - Feedback will be given through:
 - Discussion posts
 - Schoology messaging tools
 - Possible virtual meetings

- Securing student understanding, of prior skills/concepts, in order to conclude Trimester 3, whether traditional or remote Planned Instruction



Sample Elementary Teacher Schedule

Enrichment and Review (March 30 - April 9)

- Teacher/Specialists Virtual Schedule
 - By 9:00 a.m. Morning post
 - 9-10 a.m. K-6 Teachers
 - 10-11 a.m. Specialists
 - 11-12 p.m. K-6 Teachers
 - 12:30-1:30 p.m. Specialists
 - 1:30-2:30 p.m. K-6 Teachers
 - 2:30-3:30 p.m. Specialists
- Daily posts for homeroom teachers with an activity for: Reading, Writing, Math, Science/Social Studies
- Weekly choice menus for Specialists



Elementary Student Schedule

Enrichment and Review (March 30 - April 9)

Possible Elementary Schedule for Learning at Home

8-9:00 a.m.	Teachers will post enrichment and review activities
9-11:00 a.m.	English Language Arts (Reading, Writing, Word Work)
9-10:00 a.m.	<i>Dedicated Virtual Connection Time</i>
11:00-12:00 p.m.	<i>Dedicated Virtual Connection Time</i>
12-1:00 p.m.	Lunch (Physical Activity)
1-3:30 p.m.	Math, Social Studies, Science enrichment and review
1:30-2:30 p.m.	<i>Dedicated Virtual Connection Time</i>

*Break or snack, as needed

* We recognize that students can complete work at various times throughout the day.



Elementary Student Schedule

Enrichment and Review (March 30 - April 9)

Specialists:

Reading Specialists, IST Teachers, ESL Teachers, Counselors, Itinerant Learning Support Teachers will have dedicated virtual connection times

In addition to supporting core activities:

- Art, Music, PE, and Library: will post weekly grade level activities as outlined below (subject to change):
 - Monday Kindergarten/Grade 1
 - Tuesday: Grade 2 and 3
 - Wednesday: Grade 4
 - Thursday: Grade 5
 - Friday: Grade 6



Secondary Enrichment & Review

Enrichment and Review (March 30 - April 9)

- Teachers will create and implement meaningful enrichment and review opportunities to help students solidify previous learning. These activities may be a combination of on and offline work.

- Teachers/students will use this time to conclude the third marking period
 - At this time, it will close at the end of the day on April 9, 2020
 - Missed work
 - Reinforcing concepts
 - Extensions of prior assignments or projects



Secondary Enrichment & Review

Enrichment and Review (March 30 - April 9)

- Assignments in progress from the 3rd marking period will not be completed during Enrichment and Review
 - If a teacher elects to make these assignments nongraded and simply provide feedback to students, these assignment may become enrichment or review.
 - A teacher *may* also elect to move the assignments to the 4th marking period, if grading will occur.
 - Teachers will provide more direction to students beginning next week.

- Securing student understanding in preparation for 4th marking period, whether traditional or remote Planned Instruction



Secondary Enrichment & Review

Enrichment and Review (March 30 - April 9)

- No new grading will occur during this time
 - Make-up work can be submitted through April 9
 - Grading of make-up/missed work will occur beginning April 9

- Teachers will provide discussion and feedback to students
 - Feedback will be given through:
 - Series of discussion posts
 - Schoology messaging tools
 - Possible virtual meetings



Sample Secondary Teacher & Student Schedule

Enrichment and Review (March 30 - April 9)

Teachers will publish their schedules next week to address:

- Schoology posting of enrichment and review activities
- Dedicated virtual connection times
- Feedback & Discussions

A student's home schedule can be structured around their current school schedule, if they wish. But, we recognize that students can complete work at various times throughout the day.



Special Education

Level of Support/Program	E-Learning/Distance Learning (Review/Enrichment)
Itinerant (Learning Support, Emotional Support, Autistic Support)	Case manager/teacher will check-in weekly with student via Schoology/GoogleMeet...how is student doing, what additional supports are needed, potential accommodations; weekly check-in with teacher to support delivery of instruction and support
Supplemental/Full-time Learning Support/Life Skills Support/Emotional Support	Case managers/teacher will provide review/enrichment for those students that receive replacement instruction as per the level-specific schedule
Autistic Support	Case managers/SpL therapist/Itinerant AS teacher/OT will provide review/enrichment as it relates to VB programming and replacement instruction
Speech/Language Pathologists	Pathologists will provide small group sessions for students with like needs one time per week.
OT/COTA	Will check-in weekly with student/teacher/case manager to provide support and suggested activities related to area of need
Gifted Support	Case managers will provide weekly group sessions with extension online learning opportunities
504 plans	School Counselor/case manager will check-in weekly with teachers/students regarding accommodations and supports



Sample Special Education Teacher Schedule

Time	Responsibility	Example Activities
9:00-10:00	Small Group Student Check-ins	<ul style="list-style-type: none"> • Invite students with like-needs in ELA to a small group instruction group (review/repetition of skills) • Individual student check-ins • Share Study Skills strategies • Post review activities on Schoology that students can complete independently
10:00-11:00	Dedicated Virtual Connection Times	<ul style="list-style-type: none"> • Emailing students • Available via phone to families • Spec Ed paperwork (setting up IEP meetings, writing IEP's, RR's, NOREP's etc) • Touch base with regular education colleagues • Create review activities to be posted on Schoology
11:00-12:00	Small Group Student Check-ins	<ul style="list-style-type: none"> • Invite students with like-needs in math to a small group instruction group (review/repetition of skills) • Individual student check-ins • Share Study Skills strategies • Post review activities on Schoology that students can complete independently



Sample Special Education Teacher Schedule

Time	Responsibility	Example Activities
12:30-1:30	Dedicated Virtual Connection Times	<ul style="list-style-type: none"> • Emailing students • Available via phone to families • Setting up zoom mtgs • Spec Ed paperwork (setting up IEP meetings, writing IEP's, RR's, NOREP's etc) • Touch base with regular education colleagues • Create review activities to be posted on Schoology
1:30-2:30	Small Group Student Check-ins	<ul style="list-style-type: none"> • Invite students with like-needs to a small group instruction group (review/repetition of skills)- all other Need areas (organization, executive functioning, social skills, behavior, etc) • Individual student check-ins • Post review activities on Schoology that students can complete independently
2:30-3:30	Dedicated Virtual Connection Times	<ul style="list-style-type: none"> • Emailing students • Available via phone to families • Setting up zoom mtgs • Spec Ed paperwork (setting up IEP meetings, writing IEP's, RR's, NOREP's etc) • Touch base with regular education colleagues • Create review activities to be posted on Schoology



Technology Access

Phone Survey - Internet & Device

- Staff
- Students

Securing Hotspots

Virtual teacher training

- Conferencing and online tools



Technology Access

Online Instructional Technology Support

Monday, 3/30: Tech Hotline for Students and Parents/Guardians

- 717-618-5549 (voicemail)
- internet_support@hempfieldsd.org

- Multiple staff are monitoring from 8:00 a.m. - 3:30 p.m. to get back to students/parents/guardians



Device Pick Up

Each building will provide additional pick up information on Thursday, March 26

- This information will be available on school webpage, mobile app, and social media
- Students & parents/guardians will follow the building's directions for pick-up

Come to pick up iPads **ONLY** if absolutely need



Device Pick Up

Friday, March 27: Any student who normally takes an iPad home as well as any with instruments (*instrument pick up may vary at each building and/or be on another day*)

Saturday, March 28: Any students who do not normally take an iPad home (have not signed iPad agreement)

- We have a limited number of chargers available right now, so sharing between siblings would be a huge help



Device Pick Up

Kindergarten Students & Families

- Provide communication next week about device pick up
- In the meantime, kindergarten teachers will connect through email or over the phone, as needed



Next Steps

- Continue to monitor the potential for extended closure
- Plan for the transition from Enrichment and Review to Planned Instruction (in the event of an extended closure)
 - More information during April 7 board meeting
- Work with IU 13 to continue to refine our Continuity Education plan in an effort to provide students with an opportunity to develop and maintain skills
- Continue to provide our school community with updates



Questions?