

Superintendent's Parent Advisory Council Meeting

Wednesday, October 5, 2016



HSD Mission

To provide safe environments and responsive programs that inspire all students to become lifelong learners and contributing citizens in a global society

HSD Vision

Personal growth, achievement, and success for every student

6:30 p.m. Updates

• 1:1 iPad Content Filtering

- We were contacted by some parents several weeks ago expressing concerns on the topic of 1:1 iPad filtering. Although content filtering is something our tech folks had been working on, our Central Administrative Team (CAT) believed it important to elevate this issue to a higher level of priority based on concerns we were fielding.
- Content filtering is either device-based (comes installed on the iPads from Apple) or network-based.
- With network-based content filtering, all traffic passes through a network box/device maintained within the district. This is seen in many school districts and within our district and is beneficial as long as students are on campus and using our network.
- The challenge comes when our 1:1 devices leave school property; therefore, we began re-evaluating content filters that might provide filtering capabilities beyond those available via the filter Apple built into the iPad.
- Securly is the cloud-based software service we are now testing.
 - This software would provide capabilities beyond fixing issues with Google image searches, which was our desire. For instance:
 - Students cannot turn off the content filtering.
 - Currently, YouTube is blocked on all of the iPads. This system provides content filtering for that channel, and teachers will thus be able to whitelist specific YouTube videos for instructional use.
 - Another planned feature that will be added by the company in the next few months is that parents will have increased controls at home – listing of internet searches, ability to adjust available websites, set an iPad bedtime when the internet is turned off, etc.
 - Securly will also scan social media posts from student devices for bullying, harassment, or suicide ideation and send alerts to the school.
 - We started a test of the software with 7th grade on Friday, October 7. More public announcements will be forthcoming in the next couple of weeks, provided we're satisfied with the outcome of our testing.

• New Community Forum Format

- Save the date for "Black Knight Connections" on Monday, November 14.
- 6:00 p.m. – 8:30 p.m.
- Location is Hempfield High School

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- Parents/Guardians/Community Members will be able to attend sessions on topics pertaining to:
 - District Operations
 - Curriculum & Instruction
 - Student Services
 - Technology
- We intend to video record these sessions to be posted to our website.
- Informational tables will also be set up for attendees to have their cares and concerns addressed (Food Services, Transportation, Student Registration, etc.)
- Our goal is to offer childcare for this event – we are working on arrangements to make this possible.
- Stay tuned for more details and please help us spread the word about this event!

7:10 p.m. Response to Member Inquiries

- **School-Wide Positive Behavior Interventions & Supports (SWPBIS)**
 - SWPBIS are systems that are being implemented in our schools to focus on expected academic and other behaviors we want to see in school.
 - This initiative ties into Goal #2 of the district's Comprehensive Plan: Reducing barriers and helping students grow and succeed.
 - A major point of emphasis of SWPBIS is the development of an intentional culture/school environment to, "Catch students being good/doing the right thing."
 - SWPBIS systems are customized to each building and vary based on age group and what is considered to be developmentally appropriate, but serve as an overall strategy for teaching expected behaviors.
 - The communication points that underpin each building's SWPBIS system:
 - Behaviors we expect
 - Why we expect these behaviors
 - Helping students understand the decisions they make and why they make them,
 - Helping students understand the positive and negative consequences that result from the decisions they make
 - Building administrators, counselors, and school psychologists were trained on this program by an IU 13 consultant, who continues to work with us on implementation.
 - All schools are at different stages, from planning to implementation, as we are working with one IU 13 consultant, given times of initiation of SWPBIS.
 - Data tracking – discipline, classroom interruptions, homework return rates – is an important piece of each SWPBIS system.

7:30 p.m. Discussion – Conversation about the items above took us to 8:00 p.m.

Future Meetings: 6:30-8:00 pm, Public Board Room

Wednesday, November 16, 2016

Wednesday, January 18, 2017

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Wednesday, March 22, 2017

Monday, May 1, 2017