

As an organization, we work to identify needs and advocate for solutions for children of incarcerated parents. A big part of that is educating the community and providing the resources to empower these children and their families. We are looking to expand the support for these children in the school system, and we can do that in the following ways:

- Present at PTO meetings and other parent/teacher events
- Attend school and community events
- Meet with guidance/school counselors
- Provide trauma-responsive children's books
- Supply literature about Ambassadors for Hope and the Family Services Advocate program at Compass Mark
- Help refer students who may need support from the Family Services Advocate
- Subsidize before and after school care and other programming for families impacted financially by a parent's incarceration

Please reach out to us with any questions or for more information!

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Children's Book Collection 2021

These books will help to approach the subject of parental incarceration with children. The content centers around feelings and situations that are common in the unique circumstance of parental incarceration, as well as introducing coping mechanisms.



The Day We Visit Daddy in Prison
Cindy Similien

Far Apart, Close in Heart: Being a Family When a Loved One is Incarcerated

Becky Birtha

What Will Happen to Me?
Howard Zehr & Lorraine Stutzman Amstutz

The Night Dad Went to Jail
Melissa Higgins

The Invisible String
Patrice Karst

When Dad Was Away
Liz Weir & Karin Littlewood

Our Moms Q. Futrell

Knock Knock: My Dad's Dream for Me
Daniel Beaty

If you need more books or would like more information, feel free to contact us at ambforhope@comcast.net or visit our website at www.ambassadorsforhope.com

Community Partners

Do you have children affected by parental incarceration? Are they being financially affected by this?

Let us help!



At Ambassadors for Hope, our main goal is to support children with a parent in prison. Supporting a child may sometimes mean providing financial support to their family, which is why we are looking to cover the cost of childcare programs.

If you have a child that is in need of financial assistance because of these circumstances, please reach out so we can make arrangements. We are looking to expand our reach and serve more families, so any referrals would be graciously received. Thank you!

For more information please contact:

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My Changing Family

Sentence Completion

	My fàmily is different now, because
a	When I think about my family, I feel
Q P	Things I don't like about the changes to my family are
	Things I do like about the changes to my family are
	My biggest worry about my family is
*	My hope for my family is

About Me

Sentence Completion

x	I was really happy when
~	Something that my friends like about me is
R	I'm proud of
â	My family was happy when I
Ť	In school, I'm good at
*	Something that makes me unique is

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My Strengths and Qualities

Things I am good at:	Compliments I have received:
1	1
2	2
	3
What I like about my appearance:	Challenges I have overcome:
1	1
2	2
3	3
I've helped others by:	Things that make me unique:
1	1
	2
3	3
What I value the most:	Times I've made others happy:
1	1
2	2
	3

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More than Happy

2....

Take a look at these feeling words and their meanings. Can you think of a time when you have felt courageous? What about proud? How does it feel different to be jubilant rather than glad? Have you noticed these feelings in others? When you've found all of the words in the puzzle below, pick a favorite from the list to start using more often.



Appreciated: important, cared about, noticed, loved

Calm: peaceful, not worried, content Courageous: brave, unafraid, heroic Friendly: neighborly, outgoing, kind

Glad: happy

Gleeful: cheery, very happy

Jubilant: very happy, joyful, so happy

you're doing handsprings

Optimistic: hopeful that something

good will happen

Proud: pleased or satisfied with yourself

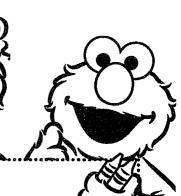
and/or something you did



Feelings Tic-Tac-Toe

Know and show your feelings with a game of tic-tac-toe. Put an "X" or an "O" on any box that says something you've done. Mark a box any time, and try to get three in a row. (Grown-ups can play, too!)





Name a feeling		
you had today.		
What was happening		
when you felt it?		

I had a big feeling and tried hugging it out.

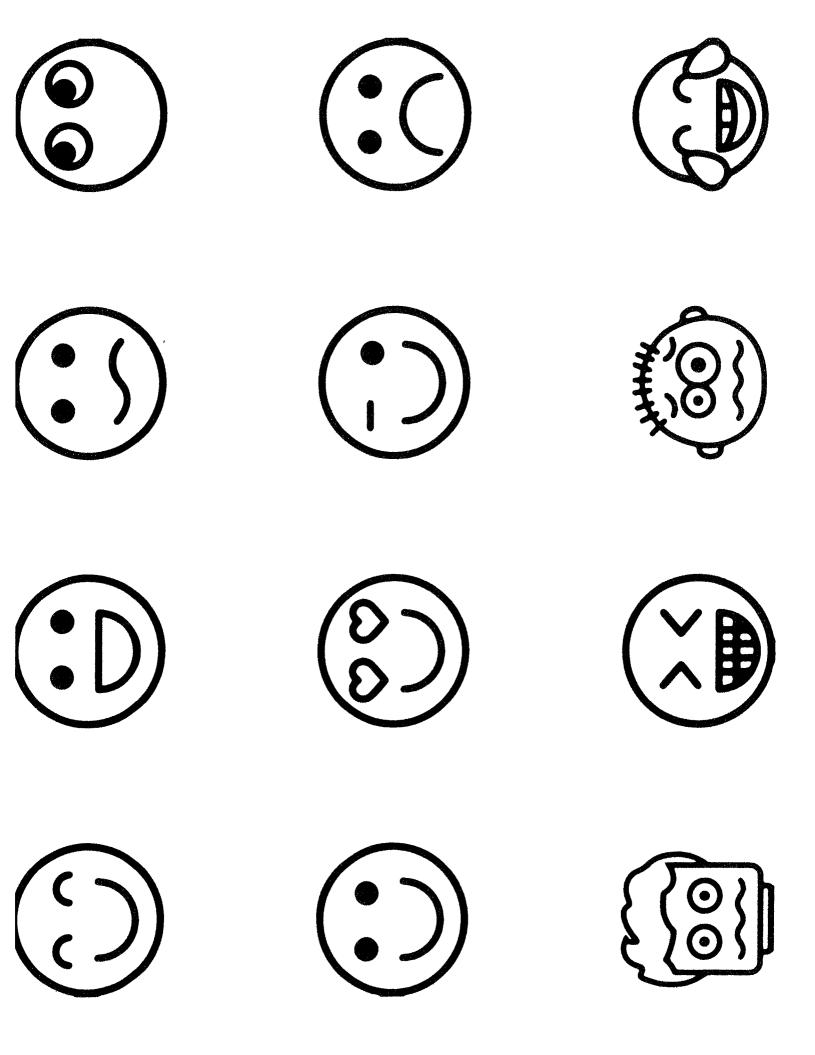
I named a feeling someone else had today.

I talked to a grown-up about how I was feeling. I took deep breaths when I had a big feeling. Talk about a time when you felt really happy. How did you show it?

Talk about when you might feel frustrated.
What can you do to help?

Act out what it's like to feel grouchy.

Act out what it's like to feel excited.





«CommunissiuresyAdididessedi...»

- Children's basic needs
 Parent-child relationship
- School connection & success
- Therapeutic supports
 Impacts of parental incarceration

FSA

Family Services Advocate

serving the children of incarcerated parents

The FSA works to identify, support and advocate for the unique needs and rights of children with incarce rated parents. This program helps families and caregivers connect with existing community supports and maintain healthy parent child relationships.

Skills Buffer the

- ability to access community services
- understanding of and ability to access therapeutic services
- healthy family relationships
- ability to access school supports

☐ family strength and resilience

Compass Mark's FSA can

Educate a child's family regarding the rights of children of incarcerated parents.

Ensure that a child's caregiver is legally recognized via a Temporary Guardianship Form.

Develop a care and services plan in conjunction with a child's family and caregiver to best suit the needs of all involved.

Make referrals to resources in the community to address familial needs.

Advocate for and arrange special visitation and communication with the child's parents.



COMPASS MARK

SCIENCE-BASED ADDICTION PREVENTION

Karlee Shambaugh Lancaster County FSA 717-299-2831 x229 kshambaugh@compassmark.org Sarah Nauman Lebanon County FSA 717-205-5832 snauman@compassmark.org



Referral Form- Family Services Advocate

www.compassmark.org

PART 1 – CHILD/CAREGIVER INFORMATION				
Referral Source	Name			
Date Con	tact Number			
Child's Gender: Female Male Other				
Child/Children's names:	Birthdates			
Caregiver's name	Relationship			
Address				
City	State Zip			
Phone (cell)	Phone (cell)			
Bio mother	Bio father			
Guardianship papers? (If not the biological parent) Y	ES NO			
Location PART 3 - CONCERNS/NEEDS				
Child's behavior issues	School concerns			
Therapy needs	Psychiatric needs			
Communication w/incarcerated parent Other Concerns	Food/Clothing/housing needs			
Permission to Contact: YES NO Parent/guardian signature				
-				
PART 4 - OFFICE USE				
Date of follow up	Intake date			
Response				

Completed referrals can be faxed or emailed. For more information please call Compass Mark at 717-299-2831. Thank you.

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CHILDREN OF INCARCERATED PARENTS

A BILL OF RIGHTS

- 1. I have the right TO BE KEPT SAFE AND INFORMED AT THE TIME OF MY PARENT'S ARREST.
- 2. I have the right TO BE HEARD WHEN DECISIONS ARE MADE ABOUT ME.
- 3. I have the right TO BE CONSIDERED WHEN DECISIONS ARE MADE ABOUT MY PARENT.
- 4. I have the right TO BE WELL CARED FOR IN MY PARENT'S ABSENCE.
- I have the right TO SPEAK WITH, SEE AND TOUCH MY PARENT.
- 6. I have the right TO SUPPORT AS I FACE MY PARENT'S INCARCERATION.
- I have the right NOT TO BE JUDGED, BLAMED OR LABELED because my parent is incarcerated.
- 8. I have the right TO A LIFELONG RELATIONSHIP WITH MY PARENT.

SAN FRANCISCO CHILDREN OF INCARCERATED PARENTS PARTNERSHIP