

## **Notice of Parental Right For Gifted Students**

Dear Parent: Date:

The attached Notice of Parents' Legal Rights describes your rights and the procedures that safeguard your rights as found in Chapter 16 of the State Board of Education's Regulations (22 Pa Code). These regulations require school districts to provide gifted education services to students who have been identified as gifted and in need of specially designed instruction. These services must be described in a Gifted Individualized Education Program (GIEP).

The information contained in this Notice is important to you and your child. Please take time to review it. If you need clarification, you can seek help from personnel in your school or contact Mrs. Eileen Little at 618-1997. You also have the right to be informed of organizations that are established to assist parents in understanding their rights under these laws. A list of some of these resources follows.

**Parent Assistance PA Department of Education** 

Gifted Education – Dr. Shirley Curl Phone: 717-786-6361 333 Market Street, 8th Floor Email: scurl@state.pa.us Fax: 717-772-3621 Harrisburg, PA 17126-0333

**Legal Assistance** Pennsylvania Bar Association

P.O. Box 186

Harrisburg, PA 17108

**Free Mediation Services** PA Office for Dispute Resolution

6340 Flank Drive

Harrisburg, PA 17112-2764

Phone: 800-992-4334

800-360-7282

Phone: 800-932-0311

PA Assoc. of Gifted Ed. PAGE, Inc. Helpline: 888-736-6443 http://www.giftedpage.org

P.O. Box 15350

Pittsburgh, PA 15237

If you have a concern about your child's educational program, you may wish to contact your child's teachers, principal, or district administrators. This type of communication is often helpful in resolving concerns. You also have the right to initiate due process procedures as described in Section V of this notice.

Sincerely,

Eileen F. Little Michael Bromirski

**Assistant Superintendent** Coordinator of Gifted Services

## Notice of Parental Rights for Gifted Students

#### **Revised September 2010**

This notice describes your rights and the procedures that safeguard your rights as found in Chapter 16 of the State Board of Education's Regulations (22 Pa Code § 16). These regulations require school districts to provide gifted education services to students who have been identified as gifted and in need of specially designed instruction. These services must be described in a Gifted Individualized Education Program (GIEP).

The information contained in this Notice is important to you and your child. Please take time to review it. If you need clarification, you can seek help from personnel in your school district. You also have the right to be informed of organizations that are established to assist parents in understanding their rights under these laws. A list of some of these resources follows.

#### **Resources for Parent Assistance**

#### Pennsylvania Department of Education

•	Bureau of Teaching and Learning Support	
	Division of Professional Development and Instruction	717-783-6583

Bureau of Special Education

Division of Compliance Monitoring and Planning 717- 783-6879

## Pennsylvania Office for Dispute Resolution 717-541-4960

## Pennsylvania Bar Association 800-932-0311

100 South Street Harrisburg, PA 17101

#### Pennsylvania Association for Gifted Education (PAGE)

PAGE, Inc.

PAGE Helpline 888-736-6443

P.O. Box 15350 PAGE Website www.giftedpage.org

Pittsburgh, PA 15237

#### Pennsylvanians for the Education of Gifted Students, Inc. (PEGS)

PEGS, Inc. 717-464-4300

277 Millwood Road

Lancaster, PA 17603 Email contact: <u>info@pegsgifted.org</u>

PEGS Website <u>www.pegsgifted.org</u>

If you have a concern about your child's educational program, you may wish to contact your child's teachers, principal, or district administrators. This type of communication is often helpful in resolving concerns. You also have the right to initiate due process procedures as described in Section V of this notice.

#### Section I: Prior Written Notice of Action/Refusal to Act

#### A. When Provided:

A school district must provide parents with written notice 10 school days prior to one or more of the following events:

- 1. The school district proposes to conduct an initial Gifted Multidisciplinary Evaluation (GMDE) or reevaluation of the student. Notices given under these circumstances are either the Permission to Evaluate or the Notice of Intent to Reevaluate.
- 2. The school district proposes or refuses to initiate or change the identification, evaluation or educational placement of the student. Notice given under these circumstances is the Notice of Recommended Assignment (NORA).
- 3. The school district proposes or refuses to make any significant changes in the student's Gifted Individualized Education Program (GIEP). Notice given under these circumstances is the Notice of Recommended Assignment (NORA).

#### B. Contents of Notice:

Prior written notices must be written in language understandable to the general public. If necessary, the content of notices must be communicated orally in the native language or directly so that parents understand the content of the notice.

Prior written notices must contain:

- A description of the action proposed or refused by the school district, an explanation
  of why the school district proposes or refuses to take the action, and a description of
  any options the school district considered and the reasons why those options were
  rejected.
- 2. A description of each evaluation procedure, type of test, record or report the school district used as a basis for the district's action.
- 3. A description of other factors relevant to the school district's action,
- 4. A full explanation of the parental rights or procedural safeguards available to the parents or the student, including the right to an impartial hearing,
- 5. The address and telephone numbers of organizations that are available to assist the parents.
- 6. The timelines involved in conducting an evaluation, developing a gifted individualized education program (GIEP), and initiating a hearing.

7. A statement informing parents that an outside evaluation submitted by the parents must be considered.

#### Section II: When Prior Written Parental Consent Must Be Obtained

Parental consent must be obtained by the school district prior to:

- 1. Conducting an initial Gifted Multidisciplinary Evaluation (GMDE) of a student;
- 2. Initially placing a gifted student in a gifted program; or
- 3. Disclosing to unauthorized persons information identifiable to a gifted student.

#### Section III: Parental Refusal to Give Consent

A school district may request (in writing) a due process hearing to proceed with an initial evaluation or an initial educational placement when the district has not been able to obtain consent from the parents of a student who is thought to be gifted.

A school district may also request (in writing) a due process hearing when a parent disagrees with the identification, evaluation or proposed educational placement or educational services for a student who is gifted.

#### Section IV: Independent Educational Evaluation

Parents have the right to obtain an independent educational evaluation at their own expense. The results of the independent evaluation must be considered by the school district in any decision made with respect to the provision of a gifted education.

#### **Section V: Dispute Resolution Systems**

When parents disagree with the school district's proposal, they have the following formal systems available to them for dispute resolution.

#### • Mediation

Mediation is a process in which parents and agencies involved in a dispute regarding special education for gifted students agree to obtain the assistance of an impartial mediator in attempting to reach a mutually agreeable settlement. There is no cost to the parties.

- Discussions occurring during the mediation session are confidential, and no part of the mediation conference is to be recorded.
- During a mediation conference the mediator will meet with the parties together in a joint session and individually in private sessions.
- The designated agency involved in the dispute must send a representative who has the authority to commit resources to the resolution agreed upon.

- Any agreement reached by the parties during the mediation process must be converted into writing and placed in the student's educational record.
- The written mediation agreement is not a confidential document, shall be incorporated into the student's GIEP, and is binding on the parties.
- The mediation agreement shall be enforceable by the Department of Education.
- A GIEP team shall be convened within 10 school days following the mediation agreement, to incorporate the mediation agreement into the GIEP where necessary.
- When the mediation conference results in a resolution of the dispute, each party shall receive an executed copy of the agreement at the conclusion of the mediation conference.
- Mediation may not be used to deny or delay a party's right to an impartial due-process hearing

### Impartial Due Process Hearing

- 1. Parents may request an impartial due process hearing in writing concerning the identification, evaluation or educational placement of, or the provision of a gifted education to, a student who is gifted or who is thought to be gifted if the parents disagree with the school district's identification, evaluation or placement or the provision of gifted education to the student.
- 2. A school district may request a due process hearing in writing to proceed with an initial evaluation or an initial educational placement when the district has not been able to obtain consent from the parents or in regard to a matter in number one above.
- 3. The due process hearing will be conducted by and held in the local school district at a place reasonably convenient to the parents. At the request of the parents, the hearing may be held in the evening.
- 4. The due process hearing will be an oral, personal hearing and will be open to the public unless the parents request a closed hearing 5 days in advance of the hearing. If the hearing is open, the decision issued in the case will be available to the public. If the hearing is closed, the decision will be treated as a record of the student and will not be available to the public.
- 5. The decision of the hearing officer will include findings of fact, a discussion and conclusions of law. Although technical rules of evidence will not be followed, the decision will be based solely upon the substantial evidence presented during the course of the hearing.
- 6. The hearing officer will have the authority to order that additional evidence be presented.
- 7. A written transcript of the hearing will, upon request, be made and provided to the parents at no cost.

- Parents may be presented by legal counsel and accompanied and advised by individuals with special knowledge or training with respect to students who are gifted.
- 9. A parent or parent's representative will have access to educational records, including tests or reports upon which the proposed action is based.
- 10. A party may prohibit the introduction of evidence at the hearing that has not been disclosed to that party at least 5 calendar days before the hearing.
- 11. A party has the right to present evidence and testimony, including expert medical, psychological or educational testimony.
- 12. The decision of the impartial hearing officer may be appealed to a court of compentent jurisdiction.
- 13. The Secretary may contract for coordination services in support of hearings conducted by local school districts. The coordination services will be provided on behalf of the school districts and may include arrangements for stenographic services, arrangements for hearing officer services, scheduling of hearings and other functions in support of procedural consistency and the rights of the parties to hearings.
- 14. If a school district chooses not to utilize the coordination services, it may conduct hearings independent of the services if its procedures similarly provide for procedural consistency and ensure the rights of the parties. In the absence of its own procedures, a school district that receives a request for an impartial due process must forward, without delay, the request to the agency providing coordination services.
- 15. A hearing officer may not be an employee or agent of a school district in which the parents or student resides, or of an agency which is responsible for the education or care of the student. A hearing officer must promptly inform the parties of a personal or professional relationship the officer has or has had with any of the parties.
- 16. The following timelines apply to due process hearings:
  - (1) The hearing must be held within 30 calendar days after a parent's or school district's initial request for a hearing.
  - (2) The hearing officer's decision must be issued within 45 calendar days after the parent's or school district's request for a hearing.
- 17. Each school district must keep a list of the persons who serve as hearing officers. The list must include the qualifications of each hearing officer. School districts must provide parents with information as to the availability of the list and must make copies of it available upon request.

## Section VI: Student's Status During Proceedings

Unless the parents and school district agree otherwise, the student must remain in his or her present educational placement during the pendency of any administrative or judicial proceeding.

Section VII: Applicable Laws and Regulations

Refer to 22 Pa Code, Chapter 16: Special Education for Gifted Students.

## Office for Dispute Resolution

**MEDIATION REQUEST FORM** 

Mediation requested by	: Parent _ Dis	trict	_LEA	Date:					
Student's Name: Last Name, First name, Initial									
	Student's Exceptionality:								
Student's School Build	ling/Placement:								
School District (LEA):	School District (LEA):								
Superintendent: Last Name, First name, Initial									
School District Contact	<b>t Person</b> Last Name, Firi	st nam	ne, Initial		····				
Title: Supervisor, Director	, CEO, etc.	Phone No.: Ext:			Ext:				
Cell No.:	Fax No.:	Email:			I				
Address: Street, P 0 Bo	x, Room, etc.	<u> </u>		harinin da					
City / State / Zip			Attended						
Mother's First Name:		Mother's Last Name:							
Father's First Name:		Father's Last Name:							
Parent Address: Street,	Apt No., PO Box, etc.								
City / State / Zip:			H	ome Phone:					
Mother (work phone):	Ext.	Fathe	er (work phon	ıe):	Ext.				
Mother (cell phone):	<b>-</b> -	Fath	er (cell phone	e):					
Mother (Email): Father (Email):									
Mother Fax: -		Father Fax:							
Parent Name (if not living	g with student):			·····					
Parent Address (if not living with student): Street, Apt No, PO Box, etc.									
City / State / Zip:									
INFORMATION ABOUT THIS MEDIATION: Please provide a brief description of the dispute below in order to facilitate the scheduling of the mediation.									
Parent Issues:									
School District (LEA) Issues:									
Has a Due Process Hearing also been requested for this student?YesNo									

Save a copy of this form and EMAIL to ODR: www.@pattan.net

# **Due Process Complaint Notice**

Today's Date:					Requested by: ParentDistrictLEA				
Name of Person Completing this Notice: Relations					ship to	Studer	ıt:	Phone:  — Ext	
It is your responsibility to notify the opposing party of your request for due process by sending him/her a copy of this due process complaint notice at the same time it is filed with the. Office for Dispute Resolution.									
Has the opposing party been provided a copy of this request?Yes No If you require special accommodations to participate in the due process hearing, you must contact the LEA with your special needs									
Student Information									
Last Name:		First Na	me:	me: Date of Birth: -					
Exceptionality(ies): Click and then choose one from list:					Click and then choose one			e from list:	
LEA (Local Education Agency): Eq., School District					School Building Student A Eq., ABC Elementary Scho				
Parent(s) Residing with Student Last Name: Parent's Last Name				Name: 's First Name	Relationshi			ip: ther Father ? Guardian	
Home Phone: Cell Phone:			Work Phone: F a x _						
Preferred method	of writte	n corresp	onden	ce:U	S. Ma	il Em	ail Fa	X	
Last Name: 2nd Parent at same	addrece		First Name: Relationsh			nip: · Father Guardian			
	Home Phone:			ork phone	Fax	Email:			
Preferred method of written cor espondence: U.S. Mail Email Fax									
Parent/Student Add	dress: S	treet, PO I	Box, Flo	or, Apartmer	nt .#, e	tc. and	City / State	e / ZIP	
Parent Attorney: F			<u> </u>		Attorney Phone: - Ext				
Street, PO Box, Floor, Rm Number, etc					Attorney Email:				
City 1 State I ZIP			Attorney Fax			Fax	<del>-</del>		
Parent Not Residing with Student									
Last Name: Mother / Father not living w/student			First Name: Relationshi Mother Fa		•				
Home Phone:	Cell Ph	one:	Work	Phone: Ext		Fax:	-	Email:	
Preferred method of written correspondence: U.S. Mai						Emai	Fa	X	
Parent Address: Street, PO Box, Floor, Apartment #, etc. and City / State / ZIP									
Parent Attorney: F	Parent Attorney: Full Name of Attorney				Attorney Phone: — Ext				
Address: Street, PO Box, Floor, Rm Number, etc.				Attorney Email:					
City / State / ZIP				Attorney Fax:					

Local Education A	gency (L Contac	.EA) Informat t	ion					
Last Name:		First Name:			Position Title: Principal/Superintendent, etc.			
Cell Phone:	Work Ph	none: . Ext	Fax:		Email:			
Address: Street, PO Box, Floor, I	Room etc					<del></del>		
City / State / Zip			····	·				
Super	rintende	nt/CEO:	Arrelation		turn de de Archide (au constant de la constant de l			
Last Name: First Name:				Position Title: Superintendent, CEO, Administrator, etc.				
Address: Street, PO Box, Floor, F	Room, etc.			Phone:				
City / State / Zip								
LEA Attomey:	Attomey'	's Full Name		Attorne	y Phone: -	Ext		
				Attorne	y Email:			
Address:	<del></del>			Attorney Fax:				
Street, PO Box, Building	g, Room, e	etc.	***************************************	<u> </u>				
City 1 State / Zip								
LEA) Building Name, St City / State / ZIP Hearing Location Cont Information About ADoes your issue perta	treet Addre fact and Ph t the Due in to a Hea	hone No.: Enter c e Process Com aring Officer Decis	contact pers	on & phoi	ne here en implemented?	☐ Yes		
(if yes, the Bureau o available when the i	of Special E Ssue pertai	ducation will be no ins to non-impleme	otified, and v entation of a	vill investig a Hearing (	gate the matter. Due Officer Decision.)	Process is not		
<b>B.</b> Is this a request for a	an expedite	ed hearing?				i? Yes		
If yes, please che	If yes, please check one of the reasons below:  ☐ Disciplinary (drugs/weapons) ☐ ESY (Extended Schoo							
	Check h	nere if Student is	in the ES	Y Target	Group ?			
C. The law states that a filed, which meets all of Process Complaint Notic giving rise to this reque must also provide a proattach a separate sheet  Nature of the problem: continue in the next blo	the legal rece if it is lace if it is lace is for due personal rescention of paper if the lease enter it.	requirements. An cking sufficient inf process, including plution of the probes fyou need more set the nature of the	opposing partice. Note that the second particular formation to the space:	arty may o ou must o acts to sup extent kno	challenge the suffici describe the nature oport your position own and available t	iency of the Due of the problem as possible. You to you. You may		

## Please save a copy of this form and MAIL, EMAIL or FAX a copy of this form to the opposing side.

Please EMAIL this form as an attachment to the Office for Dispute Resolution: odr@pattanmet.

You will be contacted by a Case Manager from ODR upon receipt of this Due Process Complaint Notice.

Additional information about due process is available by accessing the website at <u>odr.pattan.net</u> and the **Special Education Dispute Resolution Manual**.

Parents may also contact the **Special Education ConsultLine**, a Parent Help Line, for information on procedural safeguards and due process: 800-879-2301.